STATE OF THE DISTRICT



Citrus County Schools
February 2024



MISSION

Educate all students through relevant curriculum and experiences for life in an ever-changing world.

CORE BELIEFS

- 1. ACCOUNTABLE—Individuals and organizations are accountable for their behaviors and actions.
- 2. BALANCE—The balance of academics and extracurricular activities is essential for a well-rounded education.
- 3. CHALLENGING—High expectations and challenging standards promote continuous improvement and high achievement.
- **4. COMMUNITY**—Community involvement and teamwork are critical to a high-quality educational system.
- **5. COMMUNICATION**—Open and honest communication is essential to effective human interaction.
- **6. DISCIPLINE**—Students require discipline and direction to be life-long learners.
- **7. DIFFERENTIATION**—All individuals can learn at different times, in different ways, and at different rates.
- **8. DIVERSITY**—It is essential to embrace the diversity of individuals, ideas, talents, and learning styles.
- 9. INNOVATION—High quality education demands innovation and risk.
- 10. RECOGNITION—Recognition promotes higher accomplishment and self-esteem.
- **11. RESPECT**—Mutual respect is a keystone of learning.
- 12. SAFE—A safe and caring environment is essential for the learning and well-being of all individuals.

Accolades & Applause

Citrus County School District has a legacy of great achievement that is matched by honors, awards, and recognition at the state and national level.



Academic Success/College & Career Readiness Success

- ❖ High School Academies/Magnet Programs & Acceleration Opportunities: Academy of Environmental Science, Academy of Health Careers, The Phil Royal EMT Program, School of Art, Academy of Computer Science, International Baccalaureate, Advanced Placement, Capstone, Dual Enrollment, AVID, Construction Academy
- College/University Savings: In 2023, Citrus County families saved approximately \$1.3 million dollars through acceleration opportunities (AP, DE, IB, IC)
- ❖ ACT Assessment: With an average composite of 20.9, Citrus County students outperform both state (18.9) and national (19.5) averages
- Scholarships: The class of 2023 received \$7.1 million in scholarships (including \$704,225 in local scholarships and \$3.9 million in Military scholarships)
- ❖ National Merit Scholars: Citrus County had 3 National Merit Scholar Finalists (Top 1% of US high school seniors) and 4 National Merit Commended Scholars (Top 2% of US high school seniors)

Other Recognitions

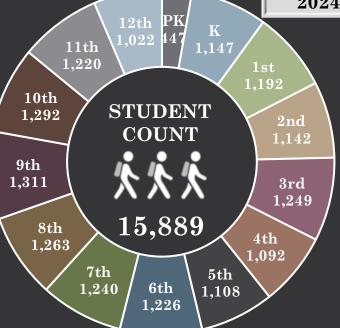
- 2024 Aaron A. Weaver Chapter 776, Military Order of the Purple Heart Lifetime Achievement Award: Superintendent Sam Himmel
- **2024 Workforce Development Capitalization Incentive Grant Recipient:** Expands welding program in all three district high schools.
- **❖** 2023 Purple Star School District
- 2023 Project Lead the Way National Award for Teacher of the Year in Computer Science: Jerry Swiatek, Citrus High School
- 2023 FHSAA's Fred E. Rozelle Sportsmanship Award: Crystal River Middle School (four consecutive years)
- **2023 Commissioner's Business Recognition Award:** Citrus County Schools Partnership with the Military Officer's Association of America
- 2022 National Golden Food Service Director of the Year: Roy Pistone, Director of Food & Nutrition

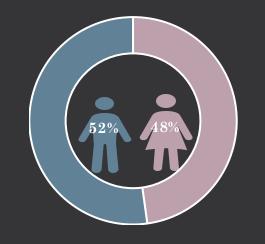
DEMOGRAPHICS

Fall Survey 2 Data; 2023-24



| SY | Enrolled Students | Minority | SWD | ELL | Military Family | Homeless | Econ Dis (Free Lunch Eligibility) | Home Education | Family Emp Scholarship |
|------|----------------------|----------|-------|------|--------------------|----------|---|-------------------|---------------------------|
| 2019 | 15,470 | 19.8% | 13.4% | 1.1% | 1.5% | 1.5% | 59.0% | 765 | |
| 2020 | 15,611 | 20.2% | 13.8% | 0.8% | 1.5% | 1.7% | 59.3% | 1146 | |
| 2021 | 15,413 | 20.6% | 13.9% | 0.9% | 1.7% | 1.5% | 63.7% | 1427 | 124 |
| 2022 | 15,691 | 21.6% | 14.1% | 0.9% | 1.8% | 2.4% | 63.8% | 1903 | 730 |
| 2023 | 15,951 | 22.7% | 14.4% | 1.0% | 1.8% | 2.8% | 60.7% | 1857 | 862 |
| 2024 | 15,889 | 23.9% | 15.3% | 1.1% | 1.8% | 2.0% | 64%* | 2341 | |





* Data as of Feb 2024 (Skyward/PM); FDOE data not published yet.

Asian, 1.4%

Black, 4.4%

Multi, 6.1%

Hispanic, 11.5%

White, 76.1%

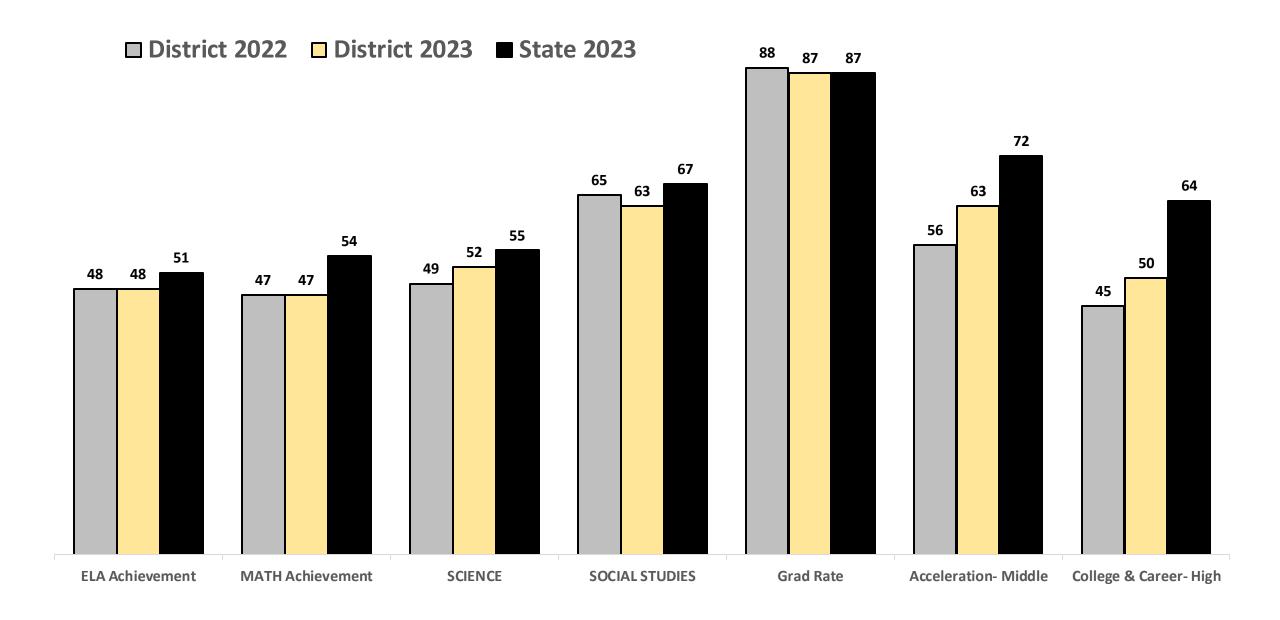
School Grades

| ELEMENTARY | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 20-21 | 2022 | 2023 |
|------------|------|------|------|------|------|------|--------------|--------------|------|------|-------|--------------|--------------------------|
| CRE | A | A | A | A | A | A | A | В | C | C | | В | В |
| CSE | A | A | A | В | В | A | \mathbf{C} | В | В | В | | C | \mathbf{C} |
| CRP | A | A | A | В | В | C | A | C | C | C | | C | \mathbf{C} |
| FCE | A | A | A | В | C | A | A | В | C | C | | В | \mathbf{C} |
| FRE | A | A | A | A | В | В | В | В | C | В | | В | В |
| HER | A | A | A | В | A | В | В | В | В | В | | C | $\underline{\mathbf{B}}$ |
| ном | В | A | A | В | A | A | A | A | C | C | | A | <u>A</u> |
| IPS | A | A | A | В | В | A | В | В | C | A | | C | <u>B</u> |
| LPS | A | A | A | В | C | A | В | В | C | C | | C | C |
| PGE | A | A | A | В | A | A | В | \mathbf{C} | В | В | | C | <u>B</u> |
| RCE | В | A | A | В | В | A | В | В | A | В | | В | В |
| SECONDARY | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2021 | 2022 | 2023 |
| CSM | A | A | A | A | A | A | В | В | A | В | | C | \mathbf{C} |
| CRM | A | A | A | В | A | В | В | В | C | C | | C | \mathbf{C} |
| eSchool | | | | | | | | | | | | C | \mathbf{C} |
| IMS | A | A | В | В | В | В | \mathbf{C} | C | В | В | | C | \mathbf{C} |
| LMS | A | A | A | В | A | A | В | В | В | В | | C | <u>B</u> |
| CHS | A | В | В | В | В | В | \mathbf{C} | В | C | В | | C | \mathbf{C} |
| CRH | В | В | C | В | C | В | C | C | В | В | | C | \mathbf{C} |
| LHS | В | В | В | A | В | A | В | В | В | В | | C | <u>B</u> |
| AES | A | - | A | A | A | A | В | В | - | C | | A | <u>A</u> |
| DISTRICT | A | A | Α | В | Α | Α | В | В | В | В | | \mathbf{C} | В |

2022 vs 2023 District Grade Results

| El | LA | Mathematics | | Science Social Studies | | s Science | | Science Social Studies | | Grad | Rate | | cel cess |
|---------|------------------|-------------|-----------------|---|---------------------------------------|--------------------------------------|--------|------------------------|---------------------|--------|------------------------|--|-------------|
| Achiev | vement | Achiev | Achievement | | Achievement | | vement | | | High S | School | | |
| С | C 48% | C | C 47% | C C B 63% | | 4-year Graduation Rate | | (AP, IB, | DE, IC) us Year) | | | | |
| Learnin | Learning Gains | | Learning Gains | | District Grade *2023 = 59% B 2022 = C | | | | us year) | | | | |
| С | NA | С | NA | | 2020-2021 | - No Grades 9 = B 8 = B | | | | С | <i>C</i> <i>50%</i> | | |
| | gGains of st 25% | | Gains of st 25% | *2023 Baseline Informational Grades (2024 will utilize a new scale) | | *2023 Baseline Ir (2024 will util | | A | A 87% | | School s, IC) | | |
| D | NA | С | NA | | 58% | 68% to 67% <mark>58%</mark> | | | | В | <i>B</i> 63% | | |

DISTRICT vs STATE- GRADE COMPONENTS



Citrus County Schools

Strategic Goals

STUDENTACHIEVEMENT

Increase the percent of students achieving grade-level or above grade-level performance.

LEARNING GAINS

Increase the percent of students making learning gains

ACHIEVEMENT GAP

Reduce the achievement gap among students with disabilities, economically disadvantaged students, and minority students.



ACCELERATION & COLLEGE/CAREER READINESS

Increase percent of graduates and middle schoolers who completed one or more accelerated outcomes or certifications

GRADUATION RATE

Increase percent of students graduating with a standard diploma in 4 years

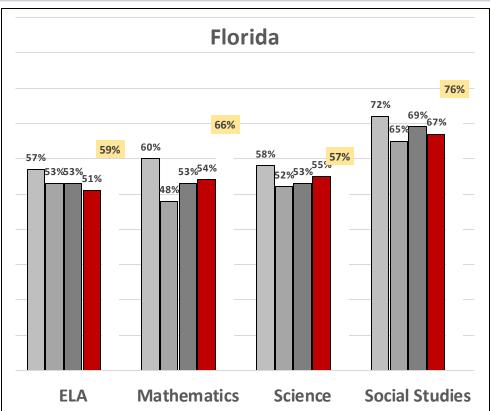
Vision: A community that improves the quality of life through educational opportunities.

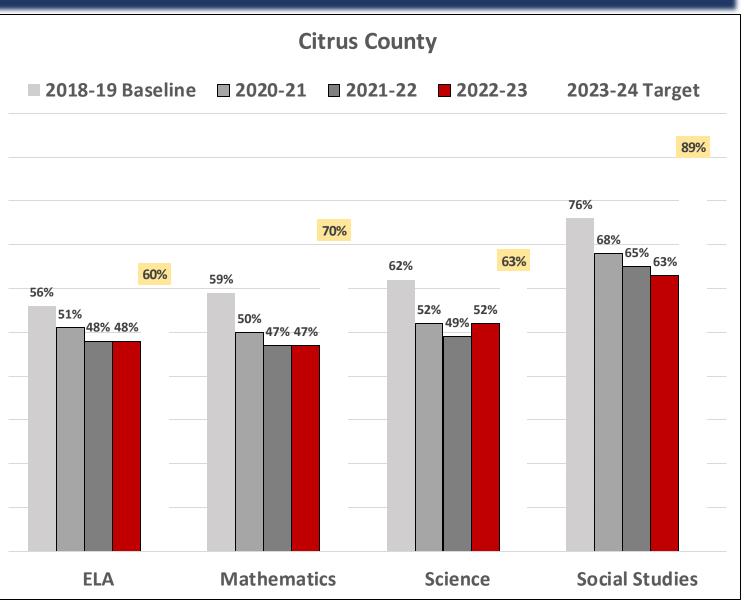
Mission: Educate all students through relevant curriculum and experiences for life in an ever-changing world.

GOAL #1: Student Achievement on Statewide Assessments

Increase the percent of students achieving grade-level or above performance on state standardized assessments by 2024.

Citrus County's 2024 targets are based on district's historical growth rate from 2015 to 2019. When growth rate is below the State calculation, Citrus County applied the State's 2024 target.





*Pursuant FDOE Emerg Ord No. 2020-EO-1, spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled

GOAL#3: CLOSING THE ACHIEVEMENT GAP- 2023

Gap Percentage Points Among Subgroup Proficiency- State vs District

Reduce achievement gap between the percent of students achieving grade-level or above performance in the four core subject areas by subgroup. Citrus County will maintain a better (less) achievement gap than the state average.

| ELA | State | District |
|----------------------|-------|----------|
| African Amer & White | 24 | 18 |
| Hispanic & White | 12 | 2 |
| ED & Non-ED | 23 | 16 |
| SWD & Non-SWD | 33 | 30 |

| Social Studies | State | District |
|----------------------|-------|----------|
| African Amer & White | 24 | 15 |
| Hispanic & White | 12 | 7 |
| ED & Non-ED | 19 | 18 |
| SWD & Non-SWD | 33 | 32 |

District's achievement gap is better (less) than the state.

| Math | State | District |
|----------------------|-------|----------|
| African Amer & White | 27 | 18 |
| Hispanic & White | 13 | 2 |
| ED & Non-ED | 23 | 14 |
| SWD & Non-SWD | 30 | 28 |

| Science | State | District |
|----------------------|-------|----------|
| African Amer & White | 29 | 22 |
| Hispanic & White | 15 | 4 |
| ED & Non-ED | 23 | 14 |
| SWD & Non-SWD | 33 | 32 |

District's achievement gap is worse (greater) than the state.

2023 ESSA FEDERAL PERCENT INDEX: CSI, TSI, and ATSI

| School Name | 2023 ESSA Category | Federal Percent of Points Index |
|----------------------------------|--------------------|------------------------------------|
| ACADEMY OF ENVIRONMENTAL SCIENCE | N/A | 75 |
| CENTRAL RIDGE ELEMENTARY SCHOOL | ATSI | 52 |
| CITRUS ESCHOOL 6-12 | ATSI | 46 |
| CITRUS HIGH SCHOOL | ATSI | 56 |
| CITRUS SPRINGS ELEMENTARY SCHOOL | TSI | 45 |
| CITRUS SPRINGS MIDDLE SCHOOL | ATSI | 57 |
| CREST SCHOOL | CSI | 14 |
| CRYSTAL RIVER HIGH SCHOOL | ATSI | 52 |
| CRYSTAL RIVER MIDDLE SCHOOL | TSI | 51 |
| CRYSTAL RIVER PRIMARY SCHOOL | ATSI | 48 |
| CYPRESS CREEK TREATMENT CENTER | CSI | 3 |
| FLORAL CITY ELEMENTARY SCHOOL | * | 42 |
| FOREST RIDGE ELEMENTARY SCHOOL | ATSI | 54 |
| HERNANDO ELEMENTARY SCHOOL | ATSI | 54 |
| HOMOSASSA ELEMENTARY SCHOOL | * | 61 |
| INVERNESS MIDDLE SCHOOL | ATSI | 50 |
| INVERNESS PRIMARY SCHOOL | ATSI | 48 |
| LECANTO HIGH SCHOOL | ATSI | 58 |
| LECANTO MIDDLE SCHOOL | ATSI | 61 |
| LECANTO PRIMARY SCHOOL | TSI | 47 |
| PLEASANT GROVE ELEMENTARY SCHOOL | ATSI | 54 |
| ROCK CRUSHER ELEMENTARY SCHOOL | ATSI | 58 |
| SRMI @ RENAISSANCE CENTER | CSI | 0 |
| | | |

The Federal Percent of Points Index includes all school grade components, as well as Grade 3 ELA achievement and progress of ELLs in achieving proficiency (Access for ELLs).

A school is identified for Comprehensive Support & Improvement (CSI) if it earns a D or F school grade, has an overall Federal Index below 41%, has a graduation rate below 68%, or a federal index below 41% in the same subgroup(s) for six consecutive years.

A school that is not identified as CS&I and has at least one consistently underperforming subgroup with a federal index below 32% for three consecutive years is identified for Targeted Support & Improvement (TSI).

A school that is not identified as CS&I or TS&I, but has an underperforming subgroup (any subgroup below 41%), is identified for **Additional Targeted Support and Improvement (ATSI).**

^{*} If a school is not identified for support in 2022-23 and subgroups are identified, it means the school's designation was carried forward from the 2021-22 calculation per Florida's amended state plan.

R.A.I.S.E. Schools

(Reading Achievement Initiative for Scholastic Excellence)

- FDOE identified elementary schools where 50% or more students in any grade level score below a 3 on the most recent ELA assessment
- Support will include:
 - PD on evidence-based strategies
 - Assistance with implementing datainformed instruction
 - Use of high-quality instructional materials
 - MTSS
 - After-School Tutoring
- Identified Area of Focus must be addressed in SIP

| Elementary Schools | Grade levels identified due to 50% or more scoring below Level 3 | | | | |
|---------------------------------------|--|--------------------|---|--|--|
| Currently Identified as RAISE Schools | 2021-22 | 2022-23 | 2023-24 | | |
| Central Ridge Elementary | Grade 4 Grade 5 | Grade 5 | Grade 1 (58%) Grade 3 (54%) | | |
| Citrus Springs Elementary | Grade 3 Grade 4 Grade 5 | Grade 3 | Grade 3 (60%) | | |
| Crystal River Primary | Grade 5 | Grade 3 | Grade 3 (52%) | | |
| Forest Ridge Elementary | | | Grade 4 (54%) | | |
| Floral City Elementary | Grade 3 | Grade 3 | Grade K (58%) Grade 2 (51%) Grade 3 (71%) | | |
| Hernando Elementary | Grade 3 Grade 4 Grade 5 | Grade 3 | Grade 3 (50%) | | |
| Homosassa Elementary | Grade 3 Grade 4 | Grade 3 Grade 5 | Grade 3 (58%) | | |
| Inverness Primary | | Grade 3 Grade 5 | Grade 1 (53%) Grade 3 (62%) | | |
| Lecanto Primary | Grade 5 | Grade 4 | Grade 3 (52%) | | |

GOAL #4: ACCELERATION / COLLEGE & CAREER

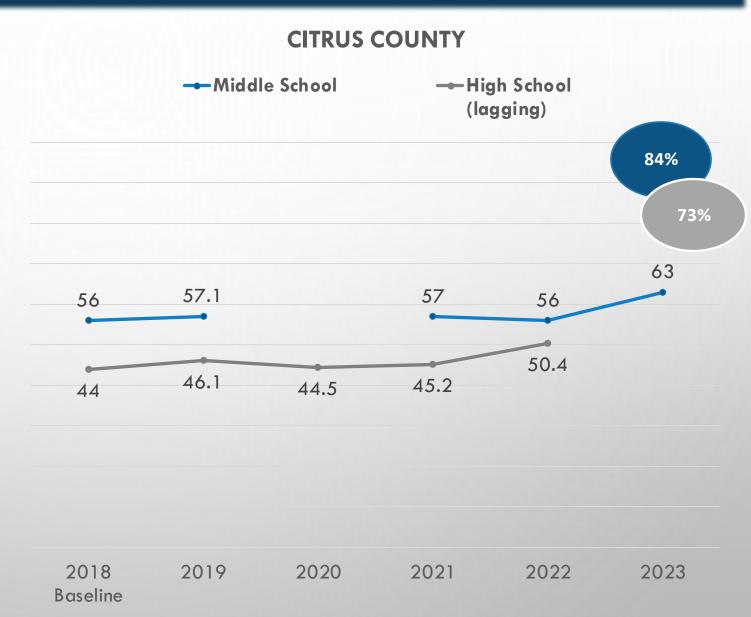
Increase percent of high school graduates and middle schoolers who complete one or more accelerated outcomes or certifications by 2024.



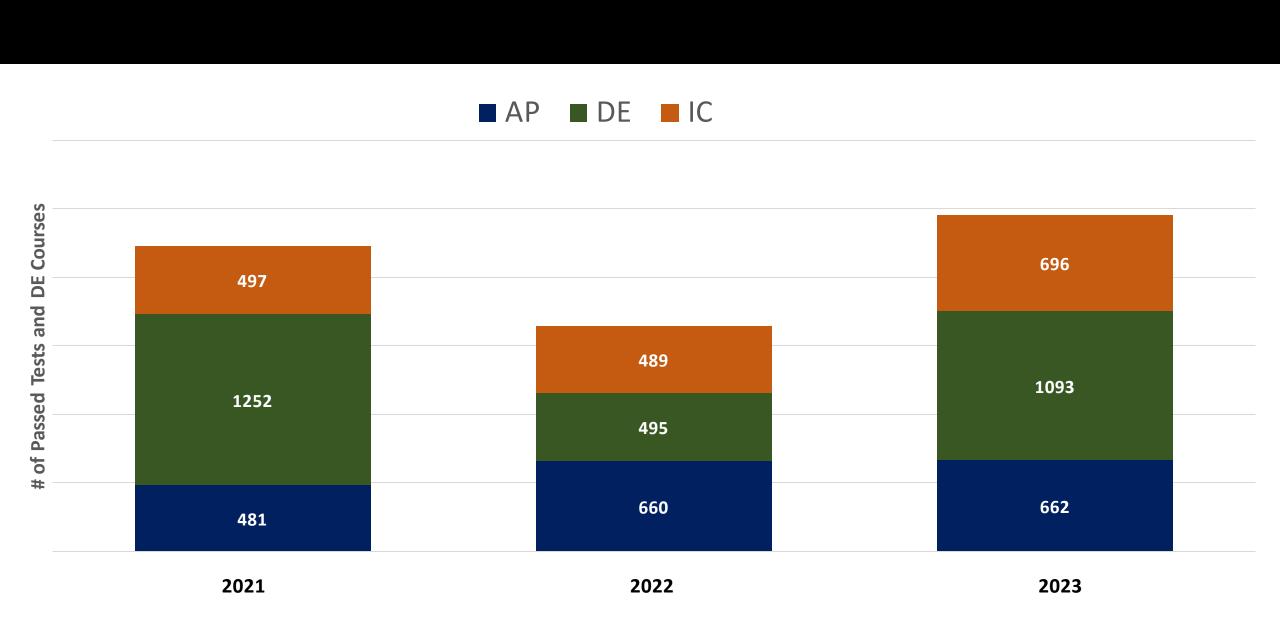


Target

Baseline



College & Career Readiness- High Schools: AP, DE, IC



COLLEGE CREDITS EARNED = \$ SAVINGS FOR STUDENTS

College/University Cost*
Savings for Citrus County Families
in 2023

\$1,535,091

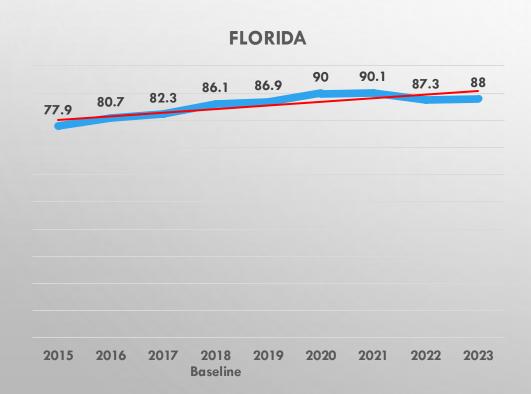
| | Exams Passed (AP, IB) Courses Passed (DE) | ~College Credits Earned | \$ Saved for Students |
|----------------------------------|---|----------------------------|--------------------------|
| Accelerated Placement (AP) | 707 | 2,997 | \$638,361 |
| International Baccalaureate (IB) | 231 | 1,005 | \$214,065 |
| Dual Enrollment (DE) | 1,093 | 3,205 | \$682,665 |

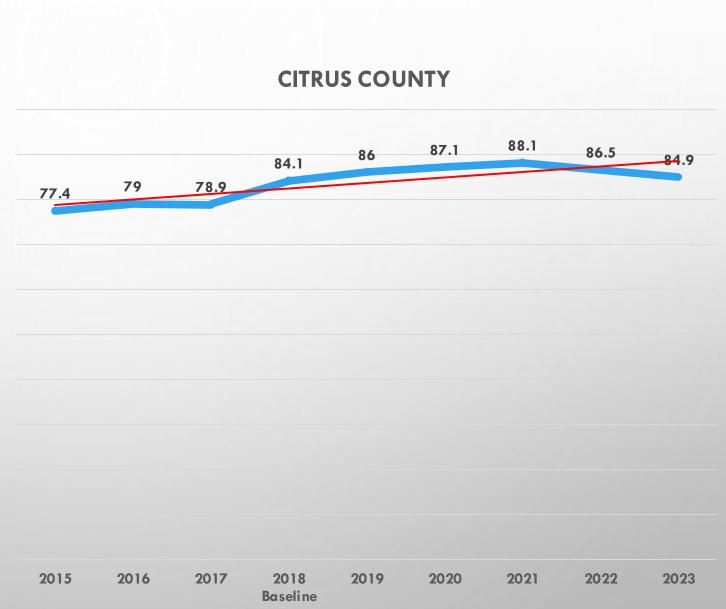


*Average Florida 4-Year Public University/College In-State Tuition w/ Fees: \$213 per credit

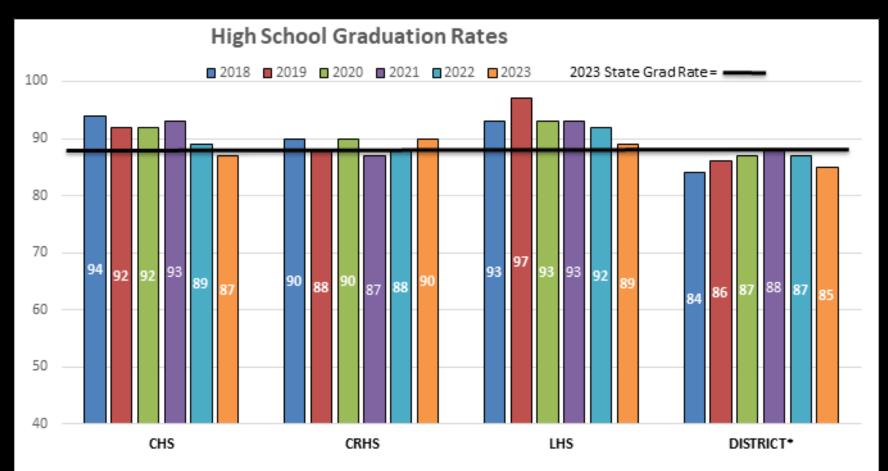
GOAL #5: GRADUATION RATE (4-Year Standard Diploma)

Increase percent of students graduating with a standard diploma in 4 years to 100% (cohort).





HIGH SCHOOL GRADUATION RATES 2023



*District includes: CHS, CRH, LHS, REN, E-Nini, Cypress, PACE, CREST, Citrus eSchool

State: = 183,416208,490 = 88%

District: 807/950 = 84.9%

CH5: 267/306 = 87.3%

CRHS: 222/247 = 89.9%

LHS: 313/352 = 88.9%

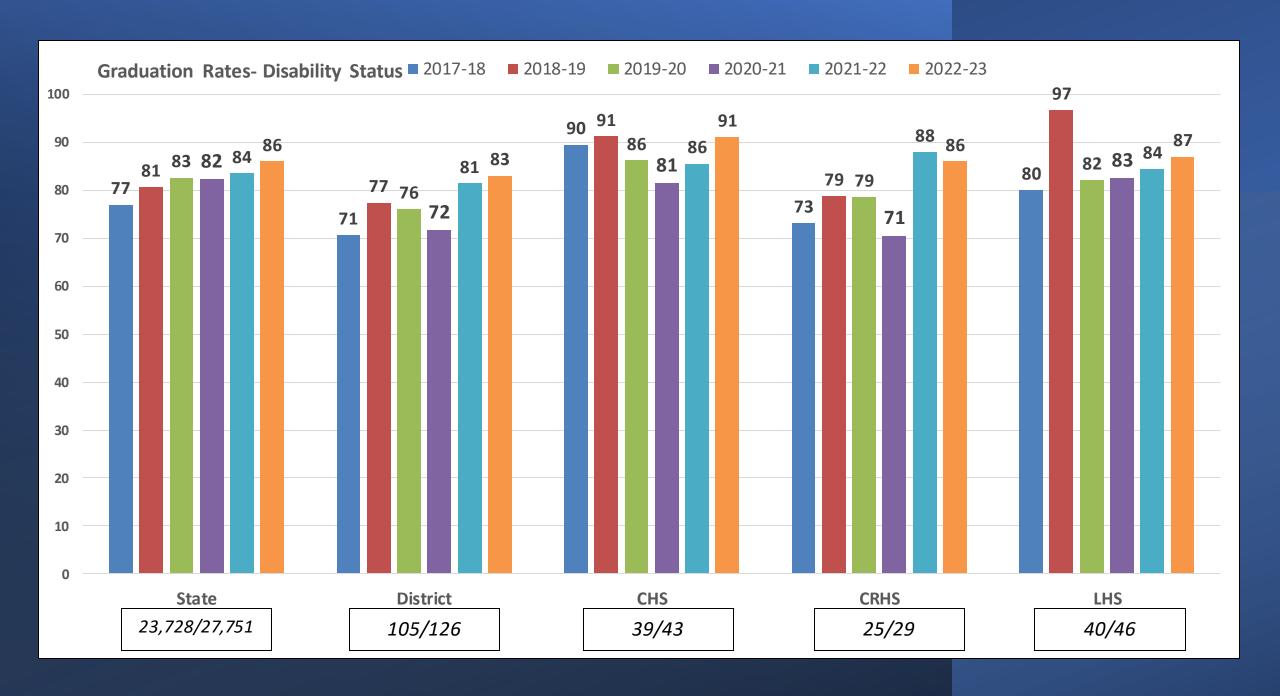
E-Nini: 4/5 = 80%

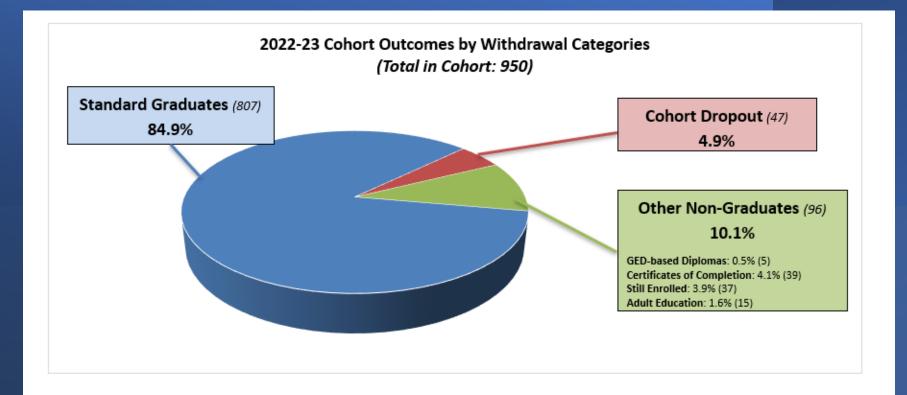
REN/SRMI: 0/18 = 0%

PACE: 0/5 = 0%

Cypress: 1/12 = 8.3%

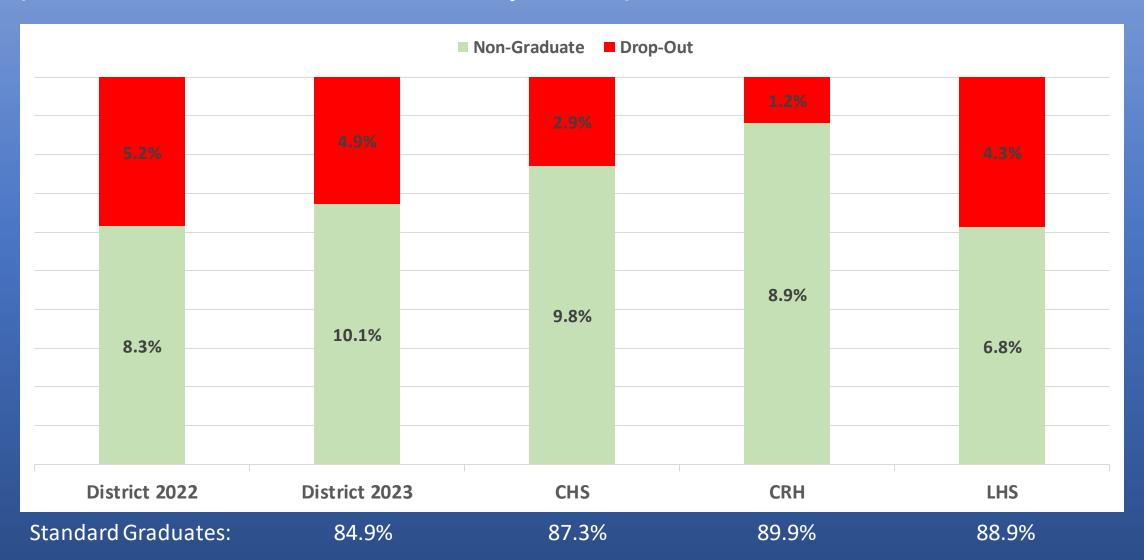
Citrus eSchool: 0/5= 0%





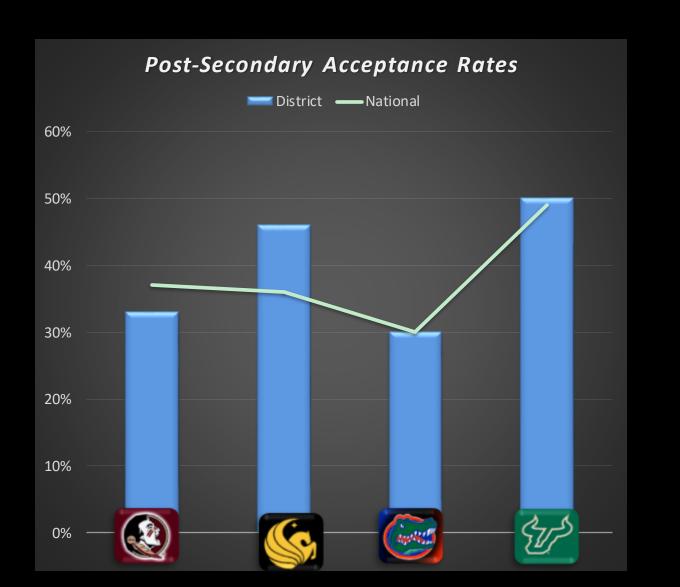
| Previous Years | | | | | | |
|----------------|-----------------------------------|-------------------|--|--|--|--|
| Year | Standard 4-Year Diploma Graduates | Cohort Dropout | Other Non-Graduates | | | |
| 2021-22 | 86.5 % (957) | 5.2% (57) | All Non-Graduates: 8.3% (92) GED-based Diplomas: 0.7% (8) Certificates of Completion: 3.7% (41) Still Enrolled/Non-Grad: 3.1% (34) Adult Education: 0.8% (9) | | | |
| 2020-21 | 88.1% (938) | 4.1 % (44) | All Non-Graduates: 11.9% (127) GED-based Diplomas: 0.7% (7) Certificates of Completion: 0.2% (2) Still Enrolled/Non-Grad: 5.5% (59) Adult Education Program: 1.4% (15) | | | |
| 2019-20 | 87.1 % (967) | 5.4% (60) | All Non-Graduates: 7.5% (83) GED-based Diplomas: 1.3% (9) Certificates of Completion: 0.4% (4) Still Enrolled: 4.5% (50) Adult Education Program: 1.4% (15) | | | |

2022-23 Cohort Outcomes by Withdrawal Categories (Non-Graduates vs. Drop-out)



Citrus County Schools

2023



\$2,465,000 Bright



\$704,225

Futures



Local Scholarships



\$3,930,000
Military
Scholarships

District-Wide Initiatives-2023-24

- Aligned Curriculum Process
- Before/After- School Tutoring
- BEST ELA & Math Standards
- Classroom Management Professional Learning
- District-Provided Tiered Support for Schools
- Evidence Based Practices & Resources
- FAST Progress Monitoring Process
- Grading Best Practices
- Instructional Framework/K-12 District-Wide Walkthrough Tools (Literacy & Math)
 - Practice Profile integrated in Literacy Tool
- Intensive Targeted Interventions
- Literacy Leadership Team
- Math Vertical Alignment
- MTSS
- New Threat Management Tool & Model
- Partnership with FDOE State Regional Literacy Directors/ RAISE Schools (new criteria)
- Small Group Instruction
- Weekly Collaborative Planning
- Administrator Mentors
- Assistant Principal Academy Learning Series- Monthly
- Content Area Leadership Training (ELA/Math-BEST)
- Learning Walks
- Level 2 Principal Program
- New Principal Onboarding Process
- Potential Leadership Program (PLP)- New Cohort
- SAC Training/Professional Learning



- Accelerated Math 3rd & 4th Grade Courses
- Book, Line, & Thinkers!
- **K-2 UFLI** (University of Florida Literacy Institute)
- RAISE & ESSA Subgroups- State Literacy Director Support
- Science Formative Assessments
- Science of Reading Professional Learning
- Writing-Write Score

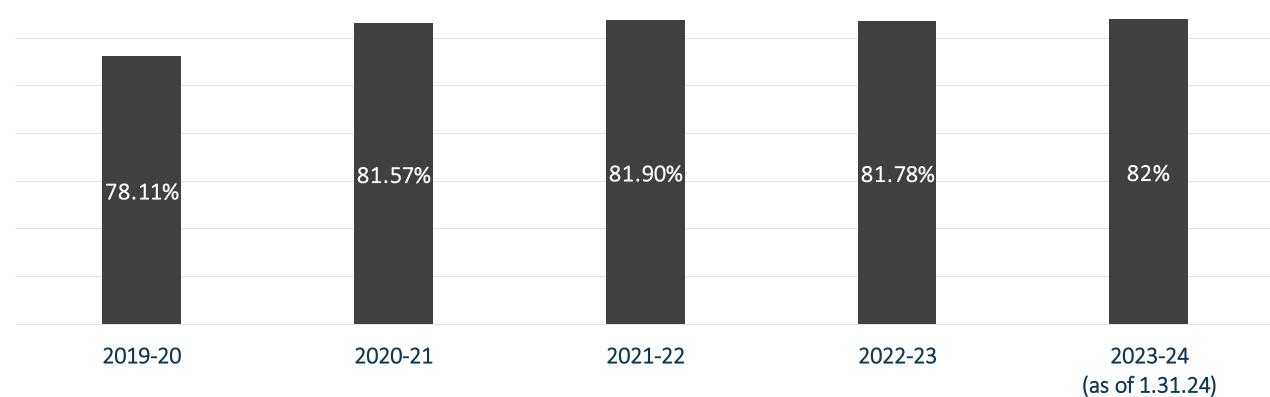
Acceleration

- ASVAB opportunities
- Expand certifications to non-CTE courses High
- Increase Ag certification in Middle Schools
- Increase CTE Opportunities in high school
- Skyward Monitoring Practices
- After-School Enrichment Program- Middle
- Graduation Rate
 - In-District ACT-NCR, SAT-CR, & CLT
 - Summer School
- Interventions: IXL, Achieve
 - IReady Implementation (extended support) Middle
- Learning Targets- High
- Lesson Plan Template Focus
- Teacher Institute @ CF Academy

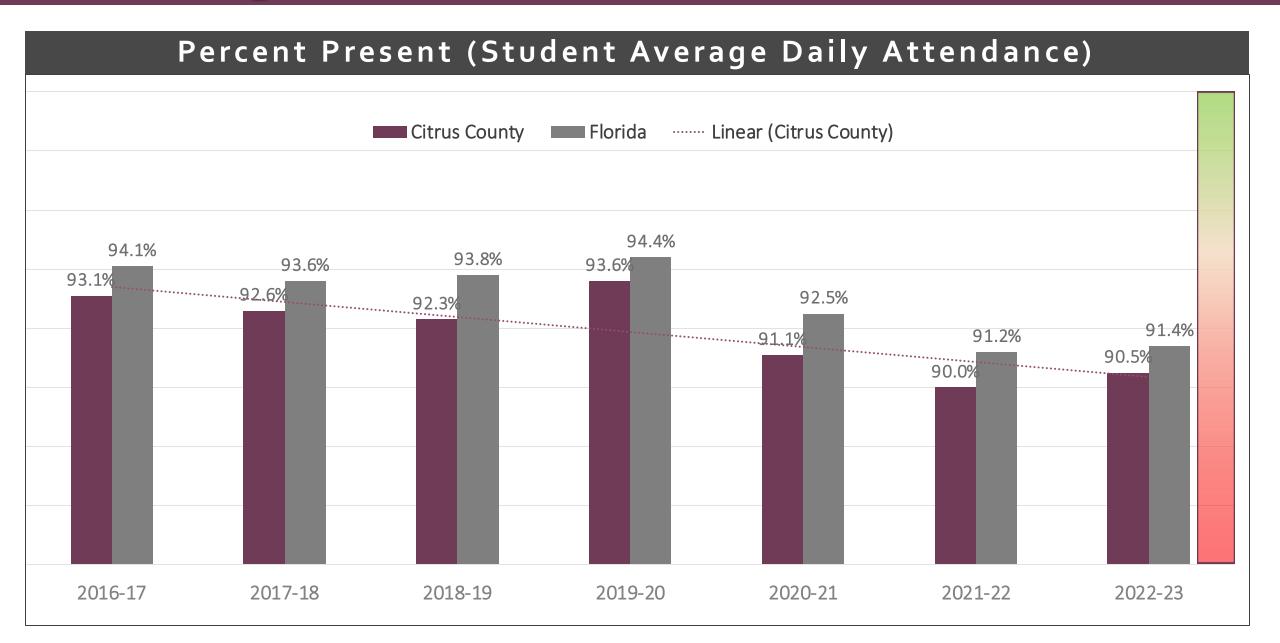
Monitoring Inclusion Rates



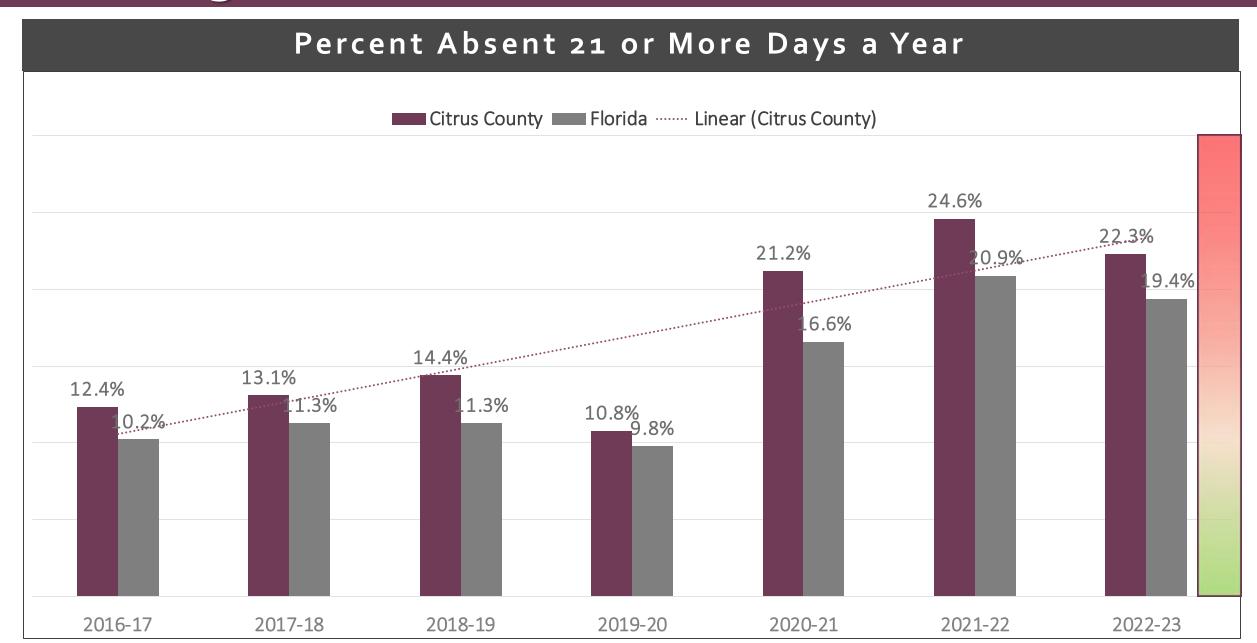




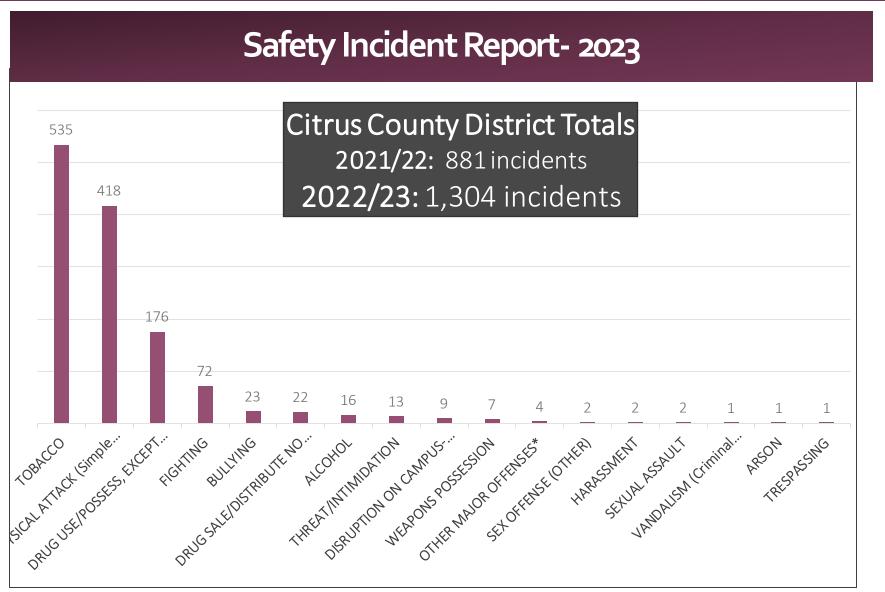
Monitoring Attendance

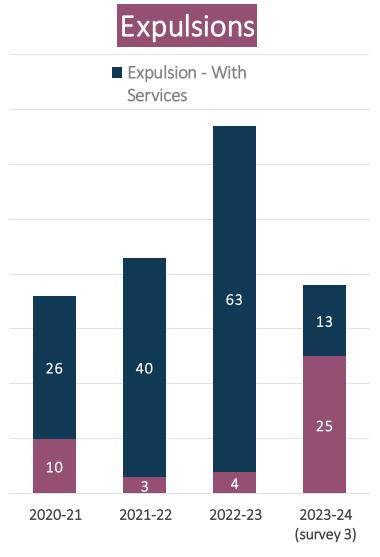


Monitoring Attendance

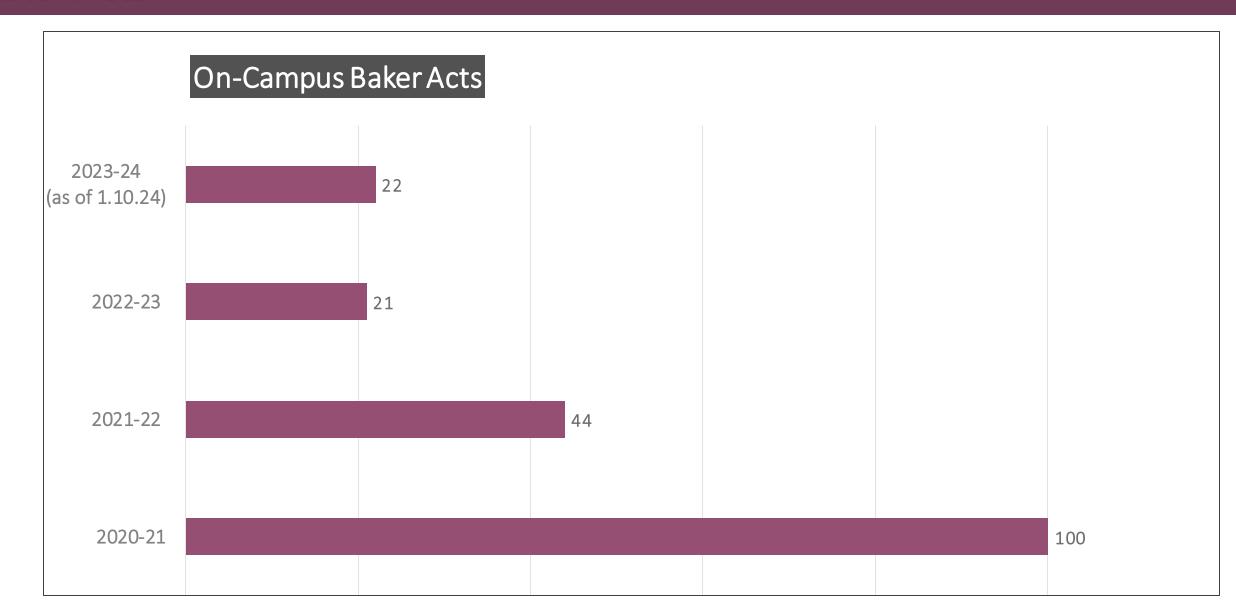


Monitoring Discipline/Behavior Safety Incident Report & Expulsions

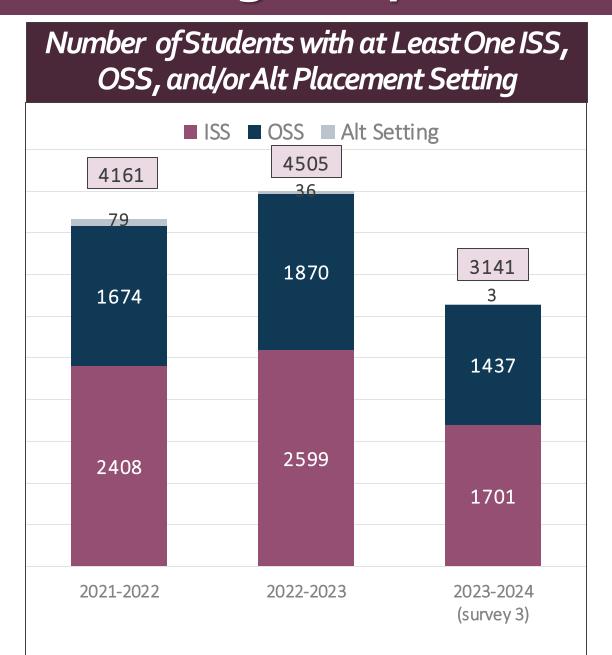


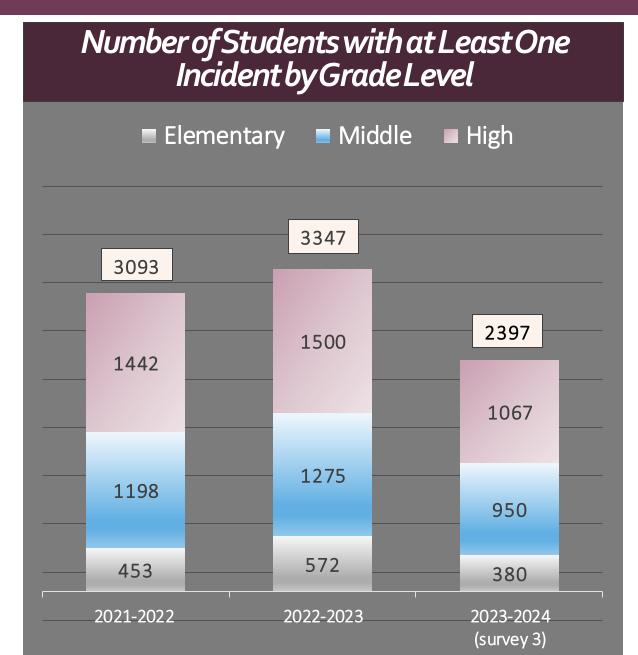


Monitoring Behavior Baker Acts



Monitoring Discipline/Behavior





SRMI Update

Contracts:

- SRMI 1.329 million
- CCSB 1.6 million
- New Corp, Inc. 1.6 million

Action steps to develop an alternative school contract:

- A committee of school and district administrators was formed; the group met to determine alternative school options for Citrus County Schools.
- The committee visited Sumter P.R.E.P. Academy.
- DSS has met with SRMI Executive Director, Allan Nieb and Principal, Christina Thrasher to address best practices for a non-traditional school setting.
- A visit is scheduled with Sumter P.R.E.P. Academy on February 23, 2024. Allan Nieb, Christina Thrasher, Kit Humbaugh, and Lee Mulder will attend.
- CCSB is replacing two DSS TOSA positions with a Program Specialist liaison that will ensure the alternative school/base school connection and communication.

Citrus County Teacher Institute

at the CF Collegiate Academy



Overview

- Begins with the Class of 2026.
- The program is capped at 24 students from all 3 high schools.
- Must meet all Dual Enrollment requirements.
- Students are allowed to start dual enrollment early if accepted into the Citrus County Teacher Institute.



- Students take full DE course loads and courses at their respective high schools to graduate on time.
- Graduate with an AS and high school diploma... ready to go on to BA and come back to Citrus County as a teacher.
- Students in the Citrus County Teacher
 Institute will be allowed to begin classes
 during the summer before their junior
 year.

18 programs offered

- 91% completion 91% Placement 97% Licensure
- 80% of WTC programs are at or near capacity.
- Medical and IT programs are below capacity.

State Approved Program Updates

- Industrial Machinery and Controls Technician, application for master credential lists;
 Increase in demand by our students.
- Applied for the Aviation Airframe Mechanics and Aviation Powerplant Mechanics program grant.

New for 2023-24

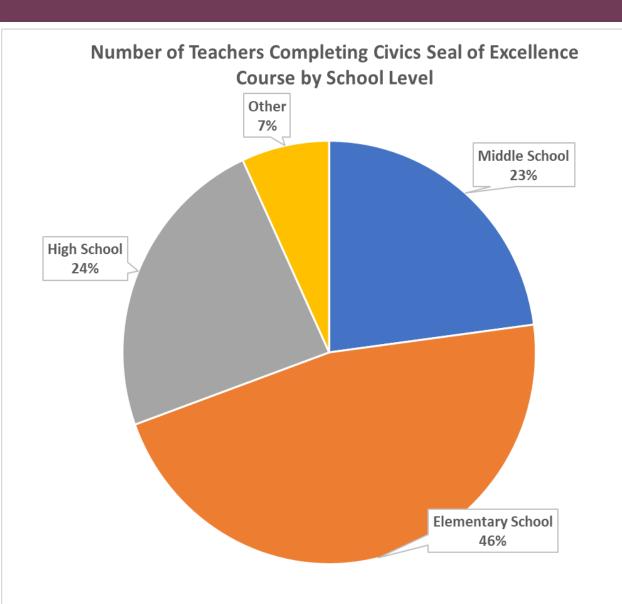
- AST program added 16 dual enrollment students.
- Increase in Welding dual enrollment seats.
- Adult education has enrolled as many students as possible in a half a year than we had enrolled all of 22-23.
- Integrated Educational Training program has increased from 2 programs to 7.

Planning for 2024-25

- Conversion of paint/body shop to HVAC Gas and Propane lab. \$750,000 savings.
- Electricity, Capitalization grant, expand electricity dual enrollment capacity. \$93,000 award.
- Open Door Grant, \$160,000 in scholarships for the second session.



Florida Civic Seal of Excellence



- 12.2% of Citrus County educators completed the coursework.
- State average 10.5%
- Nearby Counties:
 - **Hernando-** 10.6%
 - **Marion-** 4.2%
 - **Sumter-** 11.5%





