

Uintah School District

Reopening Plan 2020-21

(DRAFT)



Repopulating Schools

Communication and Training

1	Develop administrator/teacher/staff education and training on school's reopening protocol and action plans -Educate and train students and caregivers on school's protocols and action plan; post and/or make accessible to school communities -Make materials available to families in their respective preferred/primary language	Jayne Christy Supt. Julie	2	USD Learning Plan Communication and Training Plan
2	Appoint a point of contact for each school available for questions or specific concerns.	Jayne	5	Evidence

Accommodating Individual Circumstances

3	Create a process for students/families and staff to identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments	Rick	3	Plan Evidence More
4	Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk as outlined in the Utah Leads Together Plan and by ADA	Rick	3	Plan Evidence-ADA
5	Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19	Julie & Mindy	2	IEP 504 Healthcare

Enhanced Environment Hygiene & Safety

6	Develop protocols for implementing an increased cleaning and hygiene regimen	Donny	2	Evidence
7	Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible	Julie	3	Response to Risk Levels Commitment
8	Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	Julie	4	Evidence of purchases More

Status

1=Conception	2=Planning	3=Ready to launch	4=Review and modification	5=Complete
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				Commitment
Implementation of Mitigation Tactics in School Settings				
<u>Classrooms</u>				
9	Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting	Jayne	2	Evidence
<u>Transitions</u>				
10	Identify high traffic areas and apply floor markings or signage to direct traffic	Principals	1	Evidence
<u>Entry/Exit Points</u>				
11	Designate entry/exit flow paths to minimize congestion	Principals	1	Evidence
12	Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential	Principals	1	Evidence
13	Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings	Principals	1	Evidence
14	Establish protocols for drop-off/pick-up and communicate updates and expectations to families	Principals	1	Evidence
<u>Transportation</u>				
15	Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances	Mark	2	Evidence
16	Implement strategies to ensure driver safety	Mark	2	Evidence
17	Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces	Mark	2	Evidence
<u>Restrooms</u>				
18	Provide education and display signage on proper hand hygiene	Donny	2	Evidence
19	Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles)	Donny	2	Evidence
20	Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians	Donny	2	Evidence
21	Provide training for proper cleaning protocols for COVID-19	Donny	2	Evidence
<u>Cafeterias</u>				
22	Mark spaced lines and designate serving line flow paths	Sherry	2	Evidence
23	Remove self-service salad bars and buffet	Sherry	2	Evidence

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24	Food service workers wear face coverings	Sherry	2	Evidence
25	Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services	Sherry	2	Evidence
26	Increase cleaning and disinfecting of high-touch areas	Sherry	2	Evidence
<u>Large Group Gatherings</u>				
27	LEAs ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments	Julie	4	Guidelines
<u>Unique Courses with Higher Risk of Spread</u>				
28	LEAs must identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks	Jayne & principals	2	Evidence
<u>Recess and Playgrounds</u>				
29	LEAs ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments	Donny & principals	1	Evidence
<u>SPED, Related Services, School Counseling</u>				
30	Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information	Julie	4	PPE
31	Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students	Julie	2	PPE Health Care Plans for individuals with special considerations
Monitoring for Incidents				
<u>Preparation Phase</u>				
32	Develop administrator/teacher/staff education and training on school's protocol for symptom monitoring	Rick & Nurses	4	Plan Evidence Covid Awareness Training in Safe Schools
<u>Symptom Monitoring</u>				
33	Establish a plan to assist families in conducting symptom checking at-home	Rick & Nurses	4	Plan Evidence More
34	Assist families in access to thermometers, or other items, as-needed to fulfill appropriate symptom checking requirements	Rick & Nurses	4	Plan Evidence

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35	Monitor staff/student symptoms and absenteeism carefully	Principal & Nurses	1	Plan Evidence
36	Educate and promote to staff/students: "If you feel sick; stay home"	Geoff	2	Evidence
37	Do not allow symptomatic people to physically return to school until their symptoms are not due to communicable disease as confirmed by a medical provider.	Rick	3	Plan Evidence -More

Containing Potential Outbreaks

Preparation Phase

38	Develop Administrator/Teacher/Staff education and training on school's protocol for containing potential outbreaks	Rick, Nurses, Principals	2	Plan Evidence
39	Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	Julie	5	Evidence

Quarantine/Isolation Protocol

40	Designate quarantine rooms at each school to temporarily house students who are unable to return home	Principal	1	Evidence
41	Communicate health and safety issues transparently, while protecting the privacy of students and families	Principal	1	Evidence

Temporary Reclosing (if Necessary)

Preparation Phase

42	Develop Administrator/Teacher/Staff education and training on school's protocol for temporarily reclosing schools if necessary	Rick	3	Plan Evidence
43	Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Julie	5	Response to Outbreaks
44	In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Julie	5	Response to Outbreaks

Transition Management Preparation

45	Develop a communication procedure for students and faculty in the case there is a temporary reclosure	Supt & principals	2	Evidence
46	Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned.	Supt	2	Plan Evidence

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47	Consider making changes accordingly and incorporating into transition management plans	Supt	2	Evidence
48	Analyze remote learning capabilities	Supt	2	Canvas
49	Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	Supt	2	Plan

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