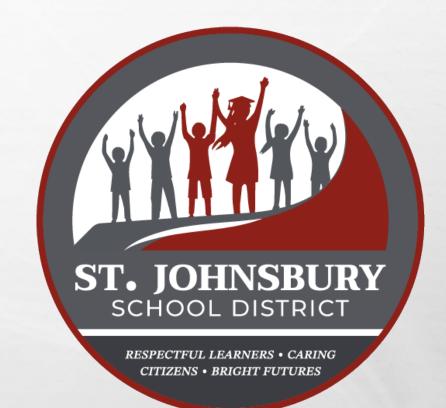
FY2027 Draft Budget Proposal

School Board Meeting December 8th, 2025



FY2027 Draft Budget Proposal

Purpose of Presentation

- Review FY27 budget development process
- Share assumptions in budget development
- Identify primary cost drivers
- Share next steps and community engagement plan





FY27 BUDGET TIMELINE

Process

July-Sept

October

November

December

January

Staff and Student Projections

School leaders review enrollment and staffing projections and discuss potential changes to programming.

Programming Changes

School leaders will work with the Director of Finance to capture anticipated programming changes in the upcoming budget.

First Draft of District Budget

The first draft of the budget will be competed by the Director of Finance by the end of the month and presented to the staff on 11/25/25 and at the Finance Committee meeting on 12/04/25.

Draft Budget Presentation

The Superintendent will present the first draft of the budget to the full school board on **12/8/25** after recommendations from the Finance Committee and stakeholder input.

Finalize District Budget for Board

The Superintendent will present the final district budget to the school board for approval on 1/5/26.

Engagement

Staff Input

Internal discussions with staff to understand priorities, discuss budget process, timeline, and gather input.

Community Forum

STJSD will host a Community Forum to explain the budget development process, key dates, and ways to participate and provide input.

Engagement with Key Stakeholders

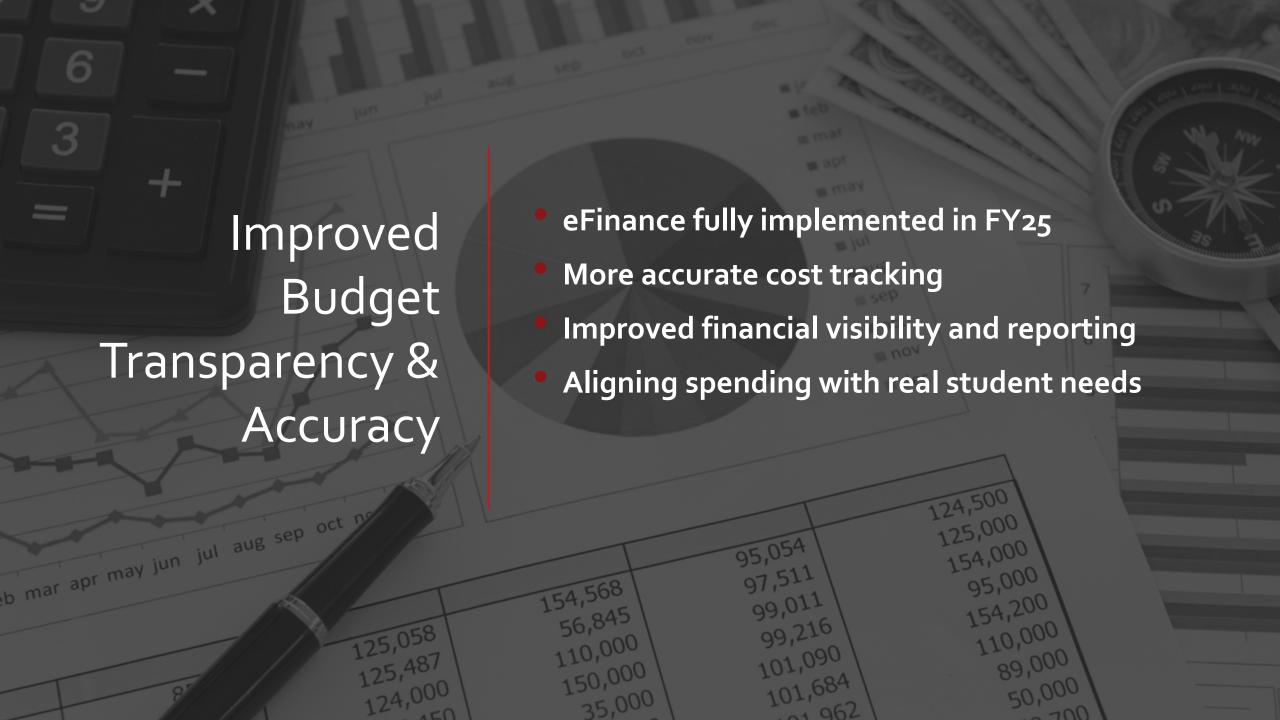
The Superintendent will meet with key groups throughout the months of October, November, and December to inform the overall budget development. These groups include but are not limited to:

- Staff
- Parents
- Students
- Parent Teacher Organizations (PTO)
- Focused engagement with community.
- Ongoing stakeholder engagement

Message from the Superintendent

The Superintendent will share highlights from the final proposed budget and submit to the board for approval.

Town Meeting Day - March 3, 2026



Key Inputs
Shaping
the Budget

Strategic Plan Alignment

Student Achievement & Social Emotional Data

Student, Staff & School Community Feedback



Stakeholder Input

Community, Staff, and Student Feedback

Surveys conducted to gather input on district priorities and needs

Common Priorities Across All Groups:

- Maintain strong teaching and support staff
- Address student behavioral and mental health needs
- Invest in facilities and programs that support engagement and well-being



Assumptions: Salaries & Benefits

- Placeholder for salaries due to negotiations in progress (TBD)
- Benefits based on current electives (new enrollment data in progress)



Assumptions: Declining Federal Support

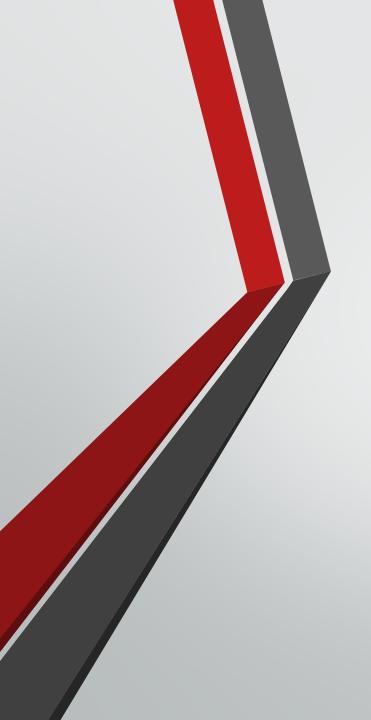
- AOE advising districts to plan for only 80% of current federal levels
 - Applies to all federal grant funds including Consolidated Federal Programs (Title grants) and IDEA B
 - o.8 FTE required position moved from IDEA B to Local in FY27 budget as a result of the anticipated reduction in federal funds
- Moving required positions into local budget
- Local budget absorb required services



Assumptions: Special Education Funding Gap

- Act 173 funding is calculated using a state census model and does not fully reflect local student data.
- FY2026: \$1.4M underfunded
- FY2027: Final year of phased reductions anticipating another loss in revenue in the Census Block Grant of an additional \$107,307
- IEP services must continue regardless of reimbursement





Assumptions: Catamount Community Connections Program(C³P)

- Expand pilot program to serve more students
- Extension of the school to keep students connected
- Prevents costly out-of-district placements
- Partnership with NKHS to strengthen wrap-around supports
- Uses Success Beyond Six funding
 - Success Beyond Six: Provides funding for school-based mental health and behavioral services, allowing districts to expand therapeutic programs and support students' social-emotional growth while leveraging Medicaid resources and contract with local mental-health designated agencies.



SALARIES

Primary
Cost
Drivers

BENEFITS

HIGH SCHOOL TUITION



Primary Cost Drivers: Salaries

Negotiations year: Placeholder values for salaries

New Special Education Positions: +6.0 FTE Paraprofessionals & +1.0 FTE Special Educator (IEP Driven)

Reallocate Federal Funded Position back to Local: o.8 FTE required position to local budget as a result of reduced federal funding (IDEA B)

Estimated salary increases for regular education \$577,315 plus \$507,643 specific for Special Education



Primary Cost Drivers: Benefits

Statewide negotiated health insurance benefit cost 7.4% increase

More staff electing district health insurance plans

VMERS participation increased

FICA/Medicare increase aligned to wages

New special education FTEs & o.8 FTE moved to local budget from IDEA B

Estimated increase based on current benefit elections & family plans for new FTEs \$630,139



Primary Cost Drivers: High School **Tuition**

Estimated 5% tuition increase for high school students

Historically +5-9% awaiting announcement

FY2027 Estimated increase +\$526,423 - 6.4%



FY2027 Draft Budget Proposal

	FY2026	FY2027	Percent
	Approved	Draft	(%)
	Budget	Proposal	Increase
Budget	\$30,217,239	\$32,210,692	6.6%



Tax Calculations: In Progress

- December 1st Tax Letter projected the Yield of \$8,849
- Long Term Weighted Average Daily Membership (LTW ADM) not Final
- Certification of Household Income Data/Direct
 Certification not Final
- AOE Reporting Data Challenges with Interfaces to Student Management Systems



Next Steps

- December 10, 2025 6:30 PM: Community Budget Forum (Finance Committee)
- December 18, 2025 8:15 AM: Finance Committee
 Meeting
- January 5, 2026 6:00 PM School Board Meeting





