



**The MassINC Polling Group**  
**The Education Trust – MA AI and Bell-to-Bell Ban Poll**  
Survey of 1351 Massachusetts K-12 parents  
Field dates: October 21 – November 12, 2025

What grade(s) is/are your child(ren) currently in? **Select all that apply.**

Kindergarten	15%
First	13%
Second	12%
Third	12%
Fourth	13%
Fifth	12%
Sixth	12%
Seventh	14%
Eighth	15%
Ninth	12%
Tenth	14%
Eleventh	13%
Twelfth	12%

Which of the following best describes the school where your child(ren) is/are enrolled this year? **Select all that apply.**

A public school run by a school district	84%
A public charter school	7%
A parochial or Catholic school	4%
A non-Catholic private or independent school	4%
Homeschooling	4%
Another format	2%
Don't know / refused	1%

**IF RESPONDENT HAS MORE THAN ONE CHILD IN GRADES K-12, READ THE FOLLOWING. OTHERWISE, SKIP THIS DIRECTION AND DO NOT SPECIFY GRADE LEVEL IN THE FOLLOWING QUESTIONS.** You mentioned you had a child in the **SELECT GRADE LEVEL FOR RANDOM CHILD**. The following several questions will be about this child's school.

First, which of the following best describes the school where your **GRADE LEVEL** child is enrolled this year?

A public school run by a school district	82%
A public charter school	5%
A parochial or Catholic school	4%
A non-Catholic private or independent school	4%
Homeschooling	3%
Another format	1%
Don't know / refused	<1%

We'd like to ask you some questions about the use of artificial intelligence, or AI, which refers to technology that lets computers simulate human learning, comprehension, problem-solving, decision-making, creativity, and autonomy. In a few words, how do you feel about the use of AI in K-12 education?

Don't like it / Uncomfortable	33%
Do like it / Comfortable	25%
Helpful / Tool	18%
Depends on use (grade level, tasks, etc.) / If used correctly	11%
Mixed feelings / Good & bad	8%
Use with caution / Responsibly / Oversight	7%
Reliance / Loss of critical thinking / Creativity	7%
Necessary for future / Inevitable	6%
Dangerous / Bad for kids	2%
Tool for teachers	2%
Other	4%
Unsure / Don't know	10%

#### SENTIMENT ABOUT AI:

Positive	33%
Negative	34%
Mixed	19%
Neutral / Unsure	14%

Overall, what effect do you think AI will have on how kids learn?

Very positive effect	13%
Somewhat positive effect	35%
Somewhat negative effect	26%
Very negative effect	17%
Don't know / refused	10%

Do you think that using AI will make your **GRADE LEVEL** student more prepared for college or a future career, less prepared, or will it not make much of a difference?

More prepared	33%
Less prepared	35%
Won't make much difference	21%
Don't know / refused	11%

Do you think using AI will help or hurt students' ability to develop the following skills, or will it not make much of a difference?

ROTATE ORDER	Help	Hurt	Not much difference	Don't know / refused
Critical thinking and problem-solving	28%	53%	10%	8%
Researching and judging information sources	49%	34%	9%	7%
Writing and communication	37%	43%	13%	7%
Mathematical and analytical thinking	36%	41%	15%	7%
Creativity and innovation	40%	43%	10%	7%
Reading fluently	37%	29%	25%	9%
Digital literacy skills	57%	21%	13%	9%
Collaborating with others	27%	44%	20%	9%

To the best of your knowledge, in what ways, if at all, has your **GRADE LEVEL** child used AI for schoolwork, either in or out of school? **Select all that apply.**

Using it to brainstorm, or gather initial ideas	27%
Summarizing large documents or reports	17%
Writing essays, stories, or reports	22%
Checking grammar on essays, stories, or reports	29%
Solving math problems	28%
Creating presentations, slides, or projects	21%
Studying for tests	18%
Exploring creative projects (e.g., art, music, coding)	20%
Some other way	4%
My child has not used AI for schoolwork	30%
Don't know / refused	11%

Do you think that using AI to help with schoolwork should be considered cheating?

Yes, it is always cheating	19%
Sometimes, depending on how it is used	65%
No, it is not cheating	14%
Don't know / refused	2%

Does your **GRADE LEVEL** child's school have an academic integrity or classroom policy that describes how students can and cannot use AI when completing schoolwork?

Yes	37%
No	27%
Don't know / refused	36%

To the best of your knowledge, does your **GRADE LEVEL** child's school have a policy describing how it is using AI?

Yes	28%
No	35%
Don't know / refused	37%

To the best of your knowledge, does your **GRADE LEVEL** child's school have a policy on student data privacy?

Yes	64%
No	12%
Don't know / refused	24%

To the best of your knowledge, are your **GRADE LEVEL** child's educators using AI in the classroom or for administrative tasks?

Yes	23%
No	25%
Don't know / refused	51%

How comfortable would you be with your **GRADE LEVEL** child's teachers using AI in each of the following ways:

<b>ROTATE ORDER</b>	Very comfortable	Somewhat comfortable	Not too comfortable	Not at all comfortable	Don't know / refused
Grading assignments	18%	31%	25%	21%	5%
Creating personalized lesson plans	27%	40%	14%	13%	6%
Helping with tutoring	26%	40%	17%	13%	5%
Giving feedback to students on assignments or assessments	19%	31%	24%	21%	5%
Assisting in curriculum design	27%	42%	14%	11%	6%
Completing administrative tasks and paperwork	30%	37%	14%	12%	6%
Providing extra help to students with disabilities or individual needs	33%	38%	11%	11%	7%
Providing help to English Language Learners (ELL)	35%	39%	10%	9%	8%

AI models are trained using all existing information found online, information that could be biased in certain ways. How concerned are you that using AI to assess student work could lead to unfair evaluations due to biases in the way AI models are trained?

Very concerned	34%
Somewhat concerned	45%
Not too concerned	12%
Not concerned at all	4%
Don't know / refused	5%

How concerned are you about how your **GRADE LEVEL** child's data might be collected or used by AI tools?

Very concerned	35%
Somewhat concerned	39%
Not too concerned	18%
Not concerned at all	4%
Don't know / refused	4%

How concerned are you that some students might get an unfair advantage over others by using AI tools?

Very concerned	36%
Somewhat concerned	37%
Not too concerned	16%
Not concerned at all	6%
Don't know / refused	5%

How concerned are you that some students might have access to AI tools for schoolwork, while others may not?

Very concerned	36%
Somewhat concerned	35%
Not too concerned	17%
Not concerned at all	7%
Don't know / refused	5%

How much input should parents have into schools' decisions about whether and how AI tools are used in school?

Parents do not need to be involved at all	2%
Parents should be informed of schools' decisions	25%
Parents should be consulted about schools' decisions	24%
Parents should actively participate in schools' decisions	35%
Parents should be the deciding factor in schools' decisions	11%
Don't know / refused	3%

Digital literacy classes teach students how to use and evaluate information they find online, including AI-generated information. Do you think schools should require students to complete a digital literacy course prior to graduation?

Yes	66%
No	19%
Don't know / refused	15%

Thinking about the number of assignments your **GRADE LEVEL** child gets that require a computer, do you think there are...?

Too many	20%
About the right amount	52%
Not enough	8%
My child is not assigned work on a computer	14%
Don't know / refused	5%

**The last few questions are for statistical purposes only.**

What languages are spoken regularly at home? **Select all that apply.**

English	97%
Spanish	14%
Cape Verdean Creole	1%
Haitian Creole	<1%
Arabic	1%
Vietnamese	1%
Mandarin	2%
Portuguese	2%
Other	4%
Don't know / refused	<1%

Does your **GRADE LEVEL** child have an Individualized Education Plan, sometimes called an IEP?

Yes	32%
No	64%
Don't know / refused	3%

Does your **GRADE LEVEL** child receive services for English Language Learners, sometimes called ELL?

Yes	16%
No	81%
Don't know / refused	3%

## DEMOGRAPHICS

### Age

18 to 39 years old	30%
40 to 44 years old	24%
45 to 49 years old	22%
50+	25%

### Gender

Men	45%
Women	54%
Non-binary	1%
Some other way	<1%
Don't know / refused	<1%

### Race

White	63%
Black / African-American	7%
Hispanic / Latino	15%
AAPI	9%
All other / multiple	6%
Don't know / refused	1%

### Education

High school or less	27%
Some college, no degree	21%
College degree	26%
Advanced degree	25%
Don't know / refused	1%

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### About the Poll

These results are based on a survey of 1351 parents of K-12 students in Massachusetts. Live telephone interviews and online interviewing were conducted in English and Spanish October 21 – November 12, 2025. Telephone respondents were reached by both landline and cell phone. Oversamples of Black, Latino, and AAPI respondents were obtained to bring the total interview count up to 250 for Black and Latino respondents and 219 for AAPI respondents. Results within race and ethnicity were weighted to age, gender, and education level for each group. Groups were then combined and weighted to the population parameters by race, age and gender, and geography for the state as a whole. The credibility interval for this survey is +/- 3.3 percentage points for the entire sample, including the design effect. The poll was sponsored by The Education Trust.