

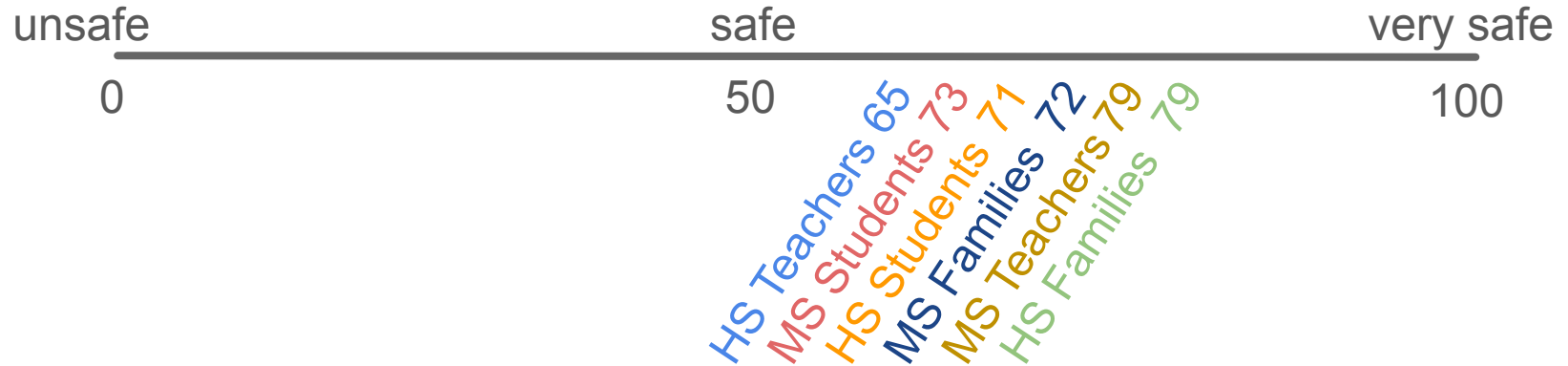
LMMHS Climate Survey Data Presentation

J.Ames - Principal



The data referenced in this presentation was gathered in mid-November of 2023. Student surveys were conducted in class during the school day. Links to the family surveys were emailed home.

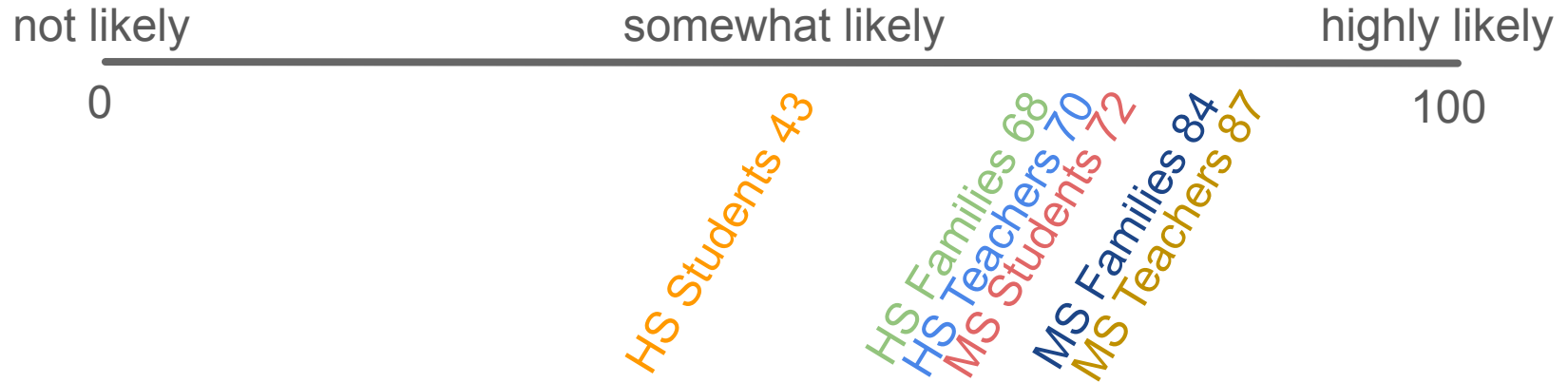
How safe do students feel at school?



Has school culture improved?



How likely would you be to recommend LMMHS to a friend?

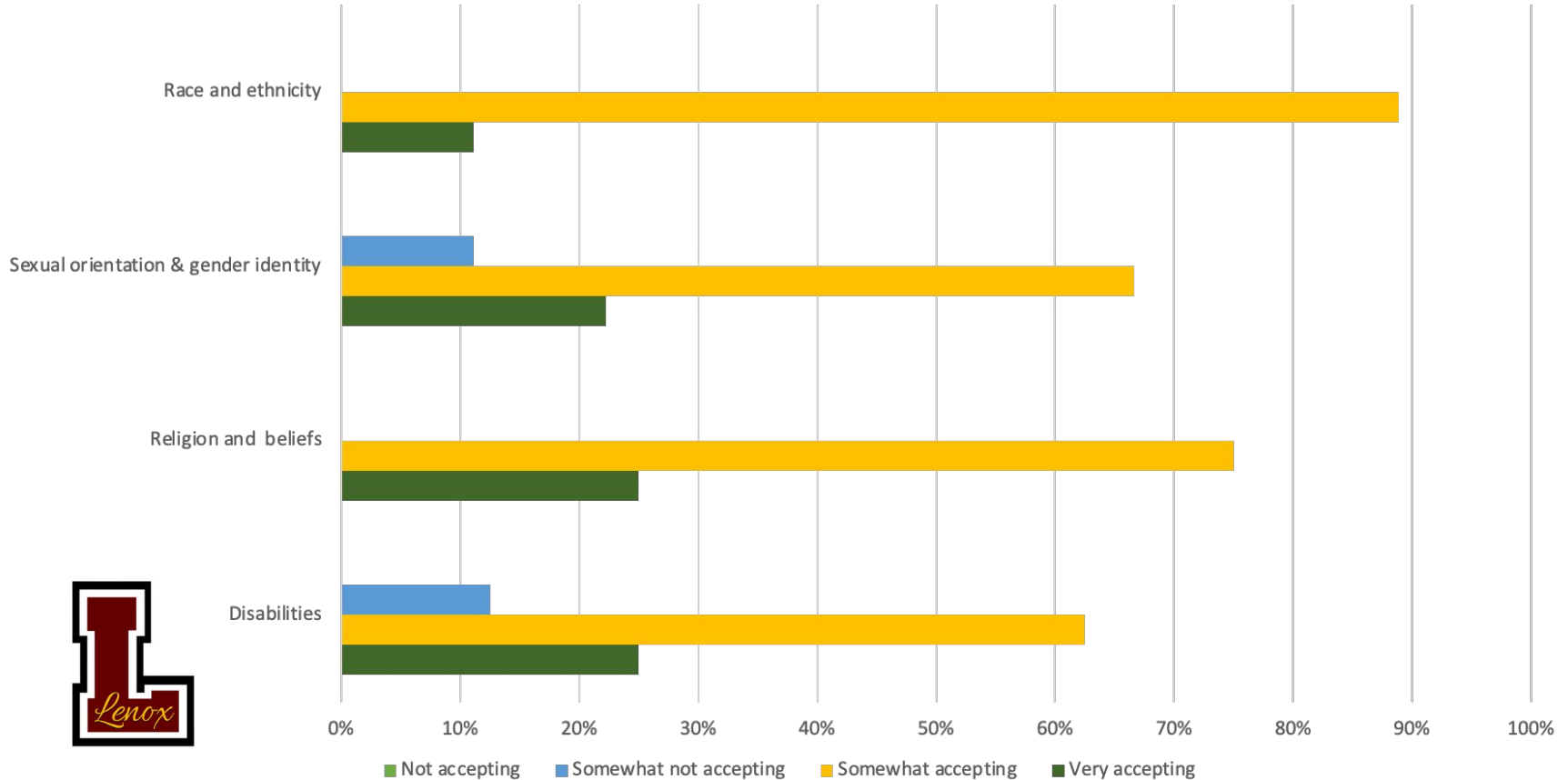


10. How would you rate the tolerance our school community surrounding:

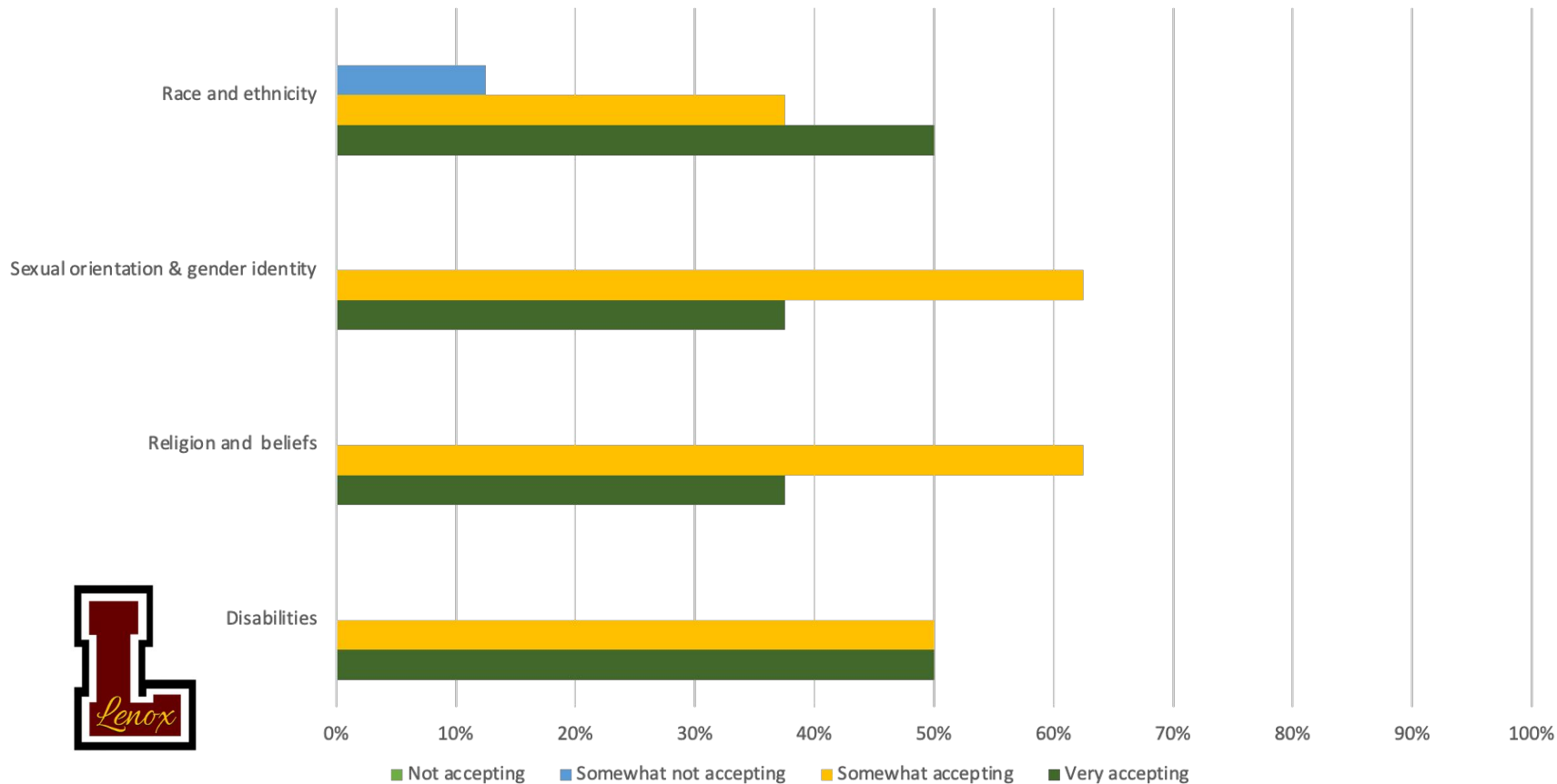
	Very intolerant	Somewhat intolerant	Somewhat tolerant	Very tolerant
Race and ethnicity	☐	☐	☐	☐
Sexual orientation & gender identity	☐	☐	☐	☐
Religion and beliefs	☐	☐	☐	☐
Disabilities	☐	☐	☐	☐



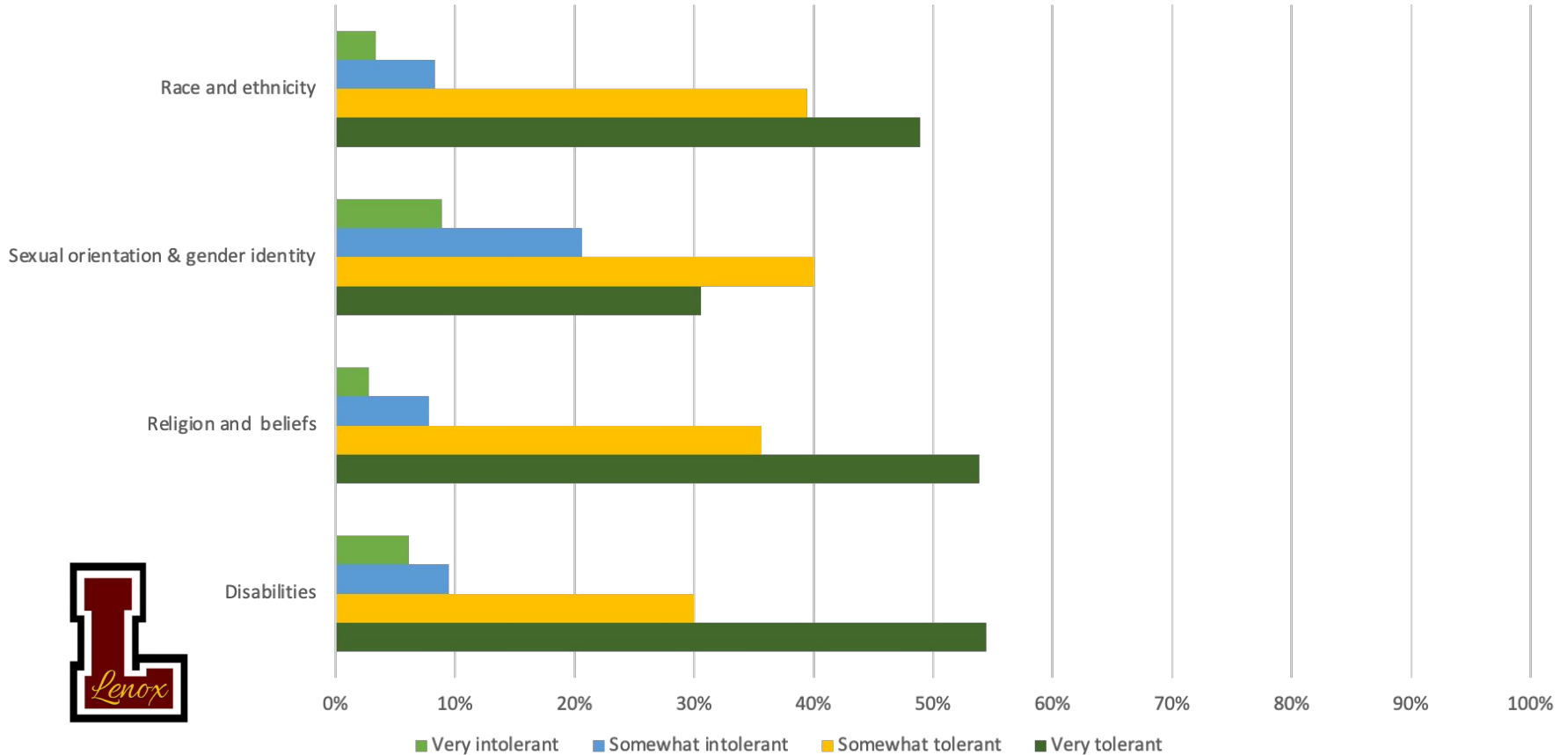
Middle School Families



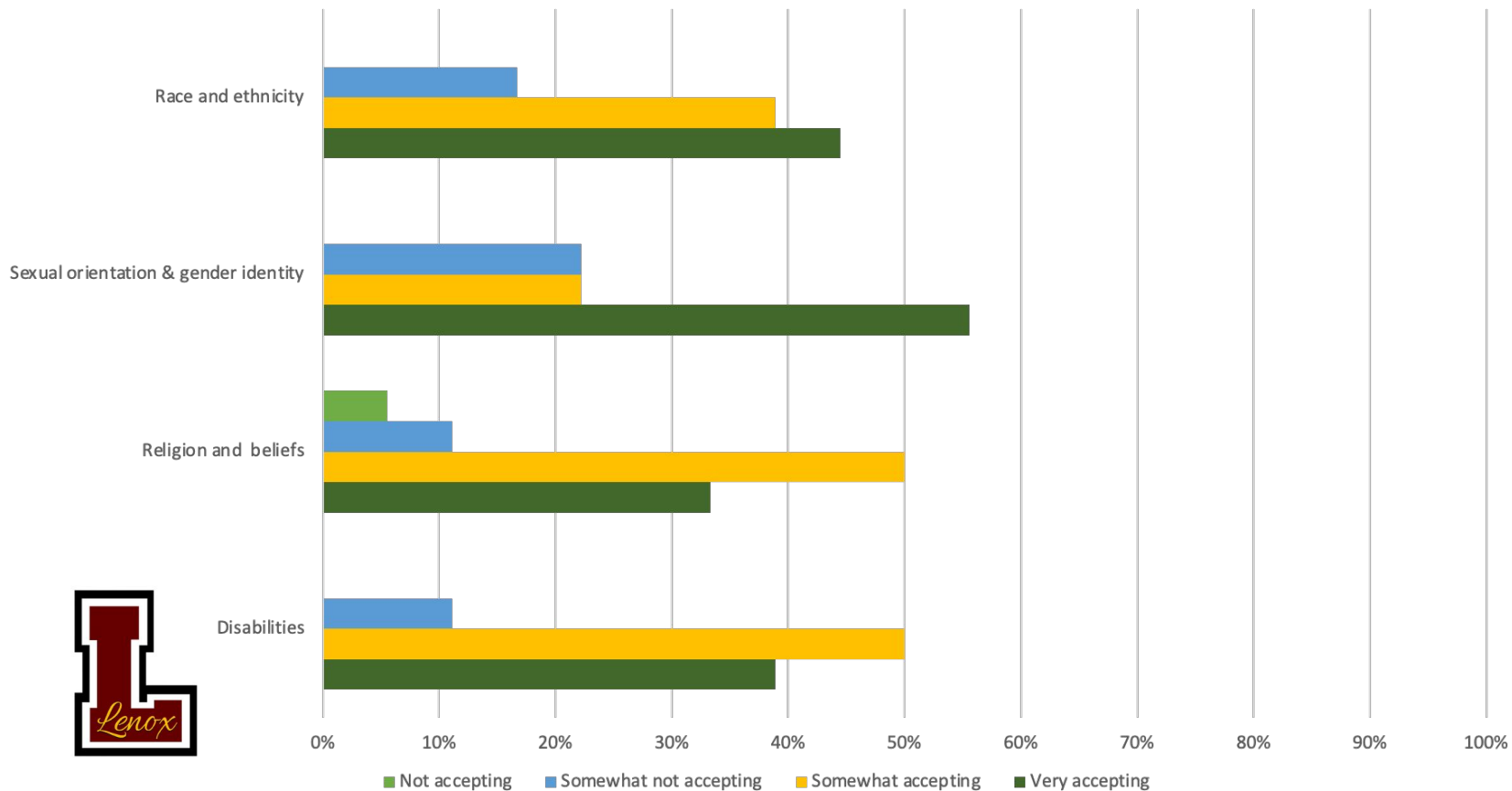
Middle School Teachers



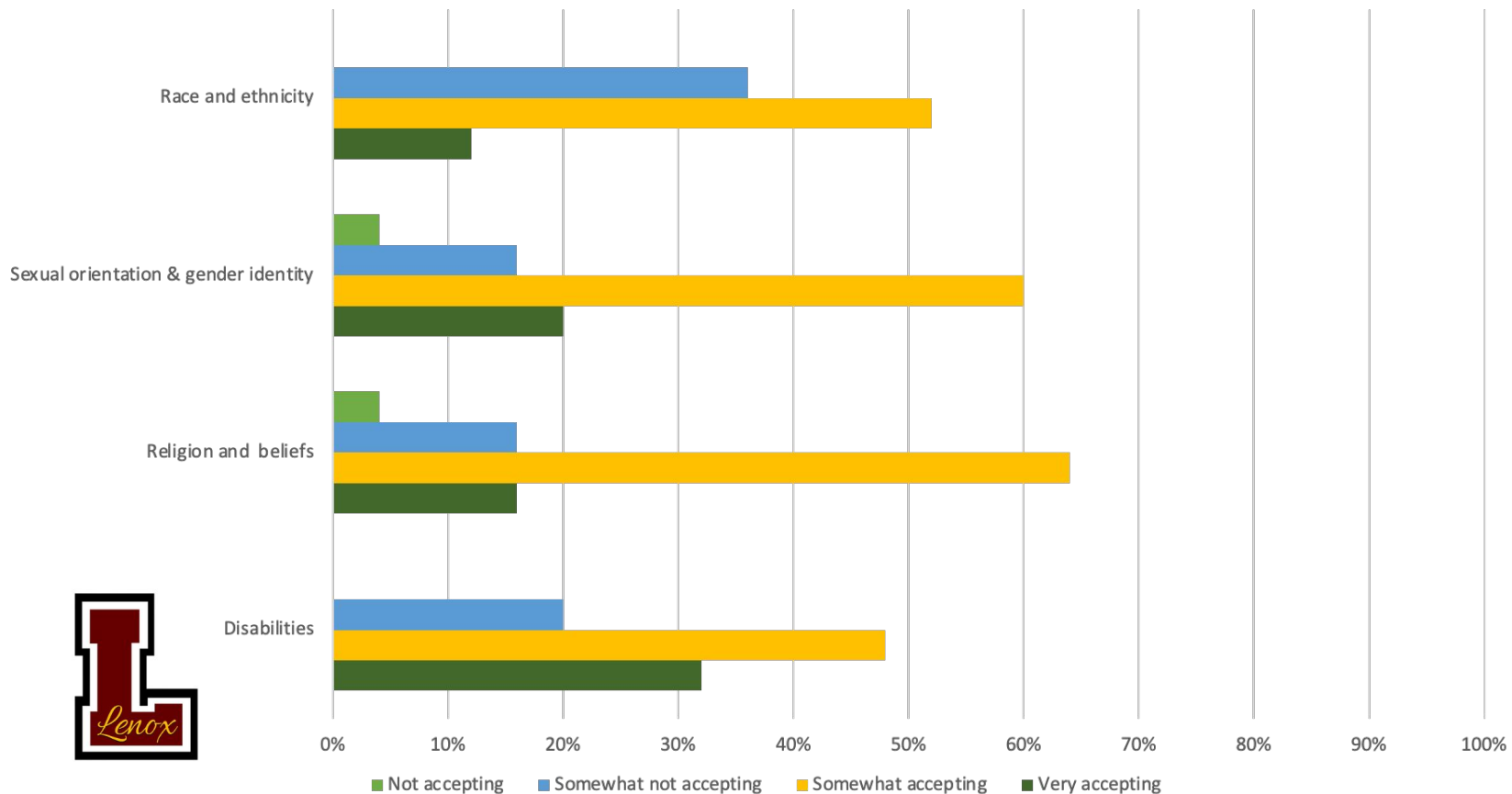
Middle School Students



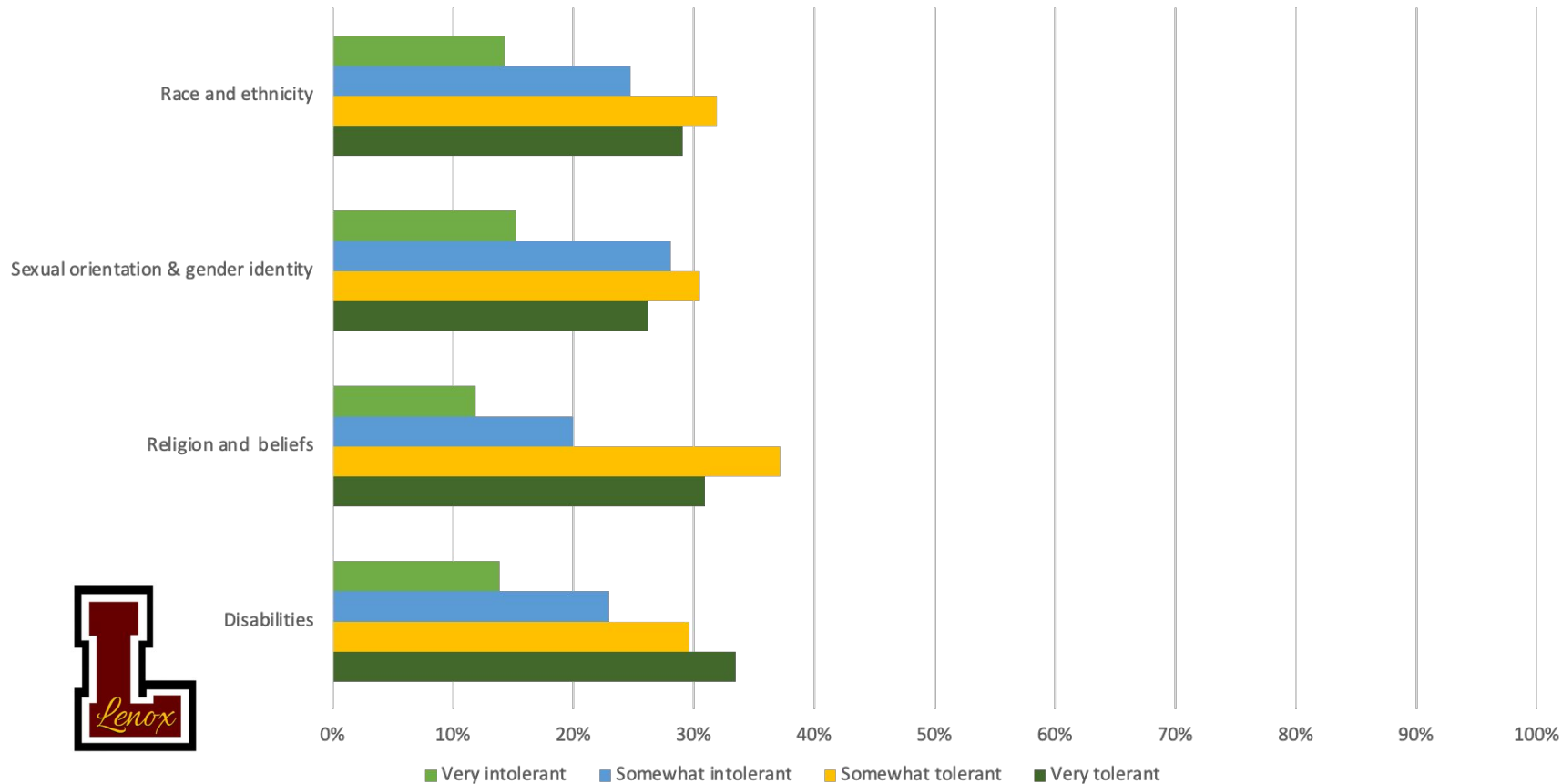
High School Families



High School Teachers



High School Students



of respondents

HS Students 212 (out of 252)

HS Teachers 25 (out of 26)

HS Families 18

MS Students 182 (out of 189)

MS Teachers 16 (out of 22)

MS Families 11



Summary

- Students feel safe and know how to get help when it's needed.
- We need a better understanding of how our data compares to others schools.
- Where are our problem areas?
- There's a large perception gap in the HS between adults and students.
- More family responses in future surveys will be helpful.
- Generally, the perception of the climate in the MS is more positive than the perception of the climate in the HS.



Detailed Summary

Most students seem to feel safe and know who in the school to go to when help is needed. The data clearly reveal, however, a disparity between the perceptions of adults and young people.

In future surveys, more deliberately crafted questions will render more actionable data. We're concerned, for example, about students' perceived lack of acceptance of race/ethnicity/sexual orientation/religion and disabilities. It would be helpful to compare our data with other similarly structured schools to determine how much of this perception is specific to LMMHS. There might be a role for VOCAL data in this analysis.

Are there specific subgroups (religions?) being targeted? More specific questions will help to determine where concerns lie. Is it in the classroom, at lunch, during sports, online, etc.?

Staff and families seem to feel that the school is a far more tolerant environment than students do. This was especially true in the HS. A significant percentage of HS students (far more than in MS) experienced or perceived intolerance in all four categories surveyed. Significantly fewer HS students perceived the school to be somewhat or very accepting in all four categories as compared to MS students

