

Student Conduct

M. Gagnon, Interim Director of Alternative Education and Student Support



Data



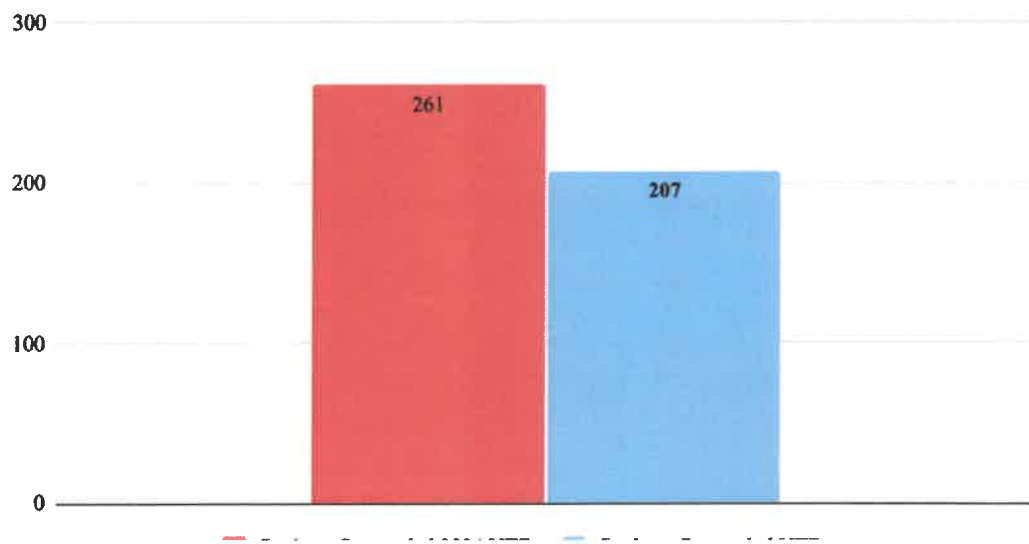
Past Actions



**Present/Future
Actions**

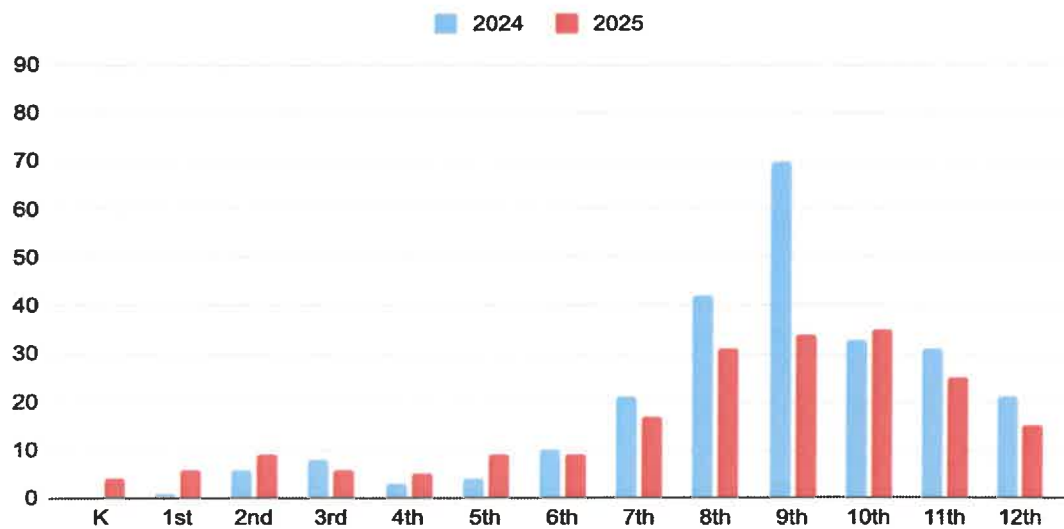
YTD: Last Year vs This Year

LY vs TY Students Suspended YTD



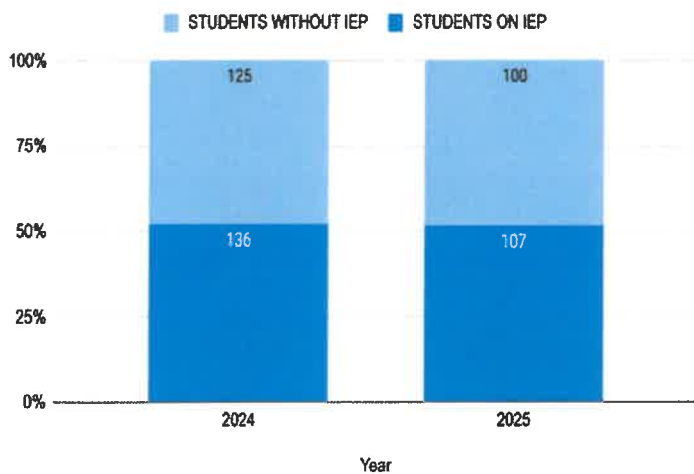
YTD: Last Year vs This Year by Grade

Students Suspended by Grade 2024 vs 2025

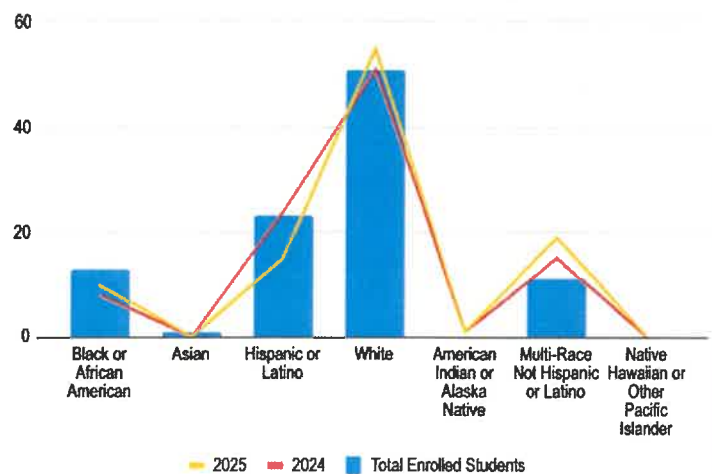



Demographic Data

Percentage of Students Suspended on IEP is constant



District Demographics to Students Suspended





2024-2025

Rethinking Discipline

Upside 413 in 7 schools facilitated:

- **301 mediations**
- **30 Restorative Justice Circles**
- **66 Conflict Coaching Sessions**

Trained a Restorative Leadership Team

- **Capacity Building : Members from each building**
- **Restorative training : Across each building**

THE FAMILY-SCHOOL DISPUTE RESOLUTION PROGRAM



EMPOWERING LIVES. CREATING STABILITY.





2025-2026

Rethinking Discipline

- 1. Grant 122: Rethinking Discipline**
 - **Refine and Expand Upside 413 Services**
 - **Implement additional Upside 413 PD for building based staff**
- 1. Restorative Lead Teams**
 - **Expand school based training**
 - **Consult with school based student support teams**
- 1. Monthly school visits from the Director of Alternative Education & Student Support to conduct follow ups with attention to training, identifying areas of concern and remediation and maintaining open communication across systems; i.e., special education, building leadership, families and students**
- 1. Participation on committee to review and update the continuum of services for students with special needs**