

RESPONSE TO PUBLIC COMMENTS
October 10, 2023
School Board Meeting - 7:00 p.m.

At the School Board meeting on September 26, three parents/guardians expressed concerns about student bullying in the West Valley School District.

Response to Public Comment

The West Valley School District strongly condemns student harassment, intimidation, and bullying. School administrators are directed to follow-up on all reports, both informal reports and formal reports, of harassment, intimidation, and bullying.

In August, all school administrators received training on appropriate investigation and documentation for Policy 3207 Prohibition of Harassment, Intimidation, and Bullying, and, Policy 3210 Non-Discrimination. In addition, the Compliance Officer for the School District, Assistant Superintendent, Stacey Drake, completes annual training in October provided by the Office of the Superintendent of Public Instruction.

After the School Board meeting on Tuesday, September 26, the administrative team met on Wednesday, September 27 to review policy and procedures. An outcome of this meeting was a point of emphasis on the importance of checking-in, periodically, with students who have been the victim of bullying, and, communicating and documenting via email the results of the check-in with the victim's parent/guardian.

Incidents of student bullying may be addressed by an informal complaint. If the informal complaint does not resolve the situation, any person, including students, staff, and parents/guardians, may file a formal complaint in writing with the District Compliance Officer, Stacey Drake, using District Form 3207F "Formal Complaint of Harassment, Intimidation, or Bullying."

In accordance with District procedures, the District Compliance Officer will complete an investigation within five (5) school days after receiving the formal complaint. The District Compliance Officer will inform the complainant the results of the investigation no later than two (2) school days after the investigation has been completed.