



Student Discipline and Measures Used to Address Student Discipline and Behavior

Presented to the Chico Unified Board of Trustees
December 13, 2023



Agenda Item

Board Clerk Tennis moved to place an item on a future agenda to discuss student citizenship and disciplinary measures and other tools we might employ to foster a positive and productive school climate. Seconded by Board President Dalby.
The motion passed (5-0).



Staff Survey on School Discipline
November 2023
(Administered to all School Staff)

Responses
Not Sure
Favorable
Somewhat Favorable
Unfavorable
Somewhat Unfavorable

Red & Orange =
Areas of Concern
Blue = Not a Concern

At this school, how much of a problem is disruptive student behavior?



At this school, how much of a problem is harassment or bullying among students?



At this school, how much of a problem is lack of respect of staff by students?



At this school, physical abuse of teachers by students occur:



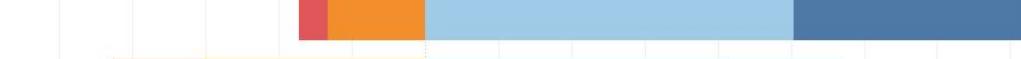
At this school, physical conflicts among students occur:



At this school, verbal abuse of teachers by students happens:



I feel safe at this school.



School discipline rules are applied equally to all students.



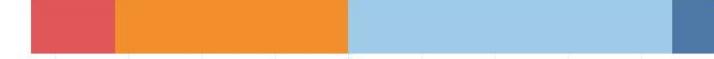
Staff at this school are clearly informed about school discipline policies and procedures.



Staff at this school recognize students for positive behavior.



This school effectively handles student discipline and behavior problems.



To what degree do you believe the prohibition of suspending students for violation of 48900k (Defiance and Disruption) negatively affects overall student behavior?



Open Response Item Response Themes

Related to student discipline, what do you see as the biggest concern at your school?



Staff Survey: Related to student discipline, what do you see as the biggest concern at your school?

Disrespectful Behavior

Students' lack of respect towards staff, defiance of rules, and disruptive conduct in class are significant challenges to the learning environment.

Administrative Challenges

Overwhelmed administrative staff, insufficient resources, and difficulties managing severe behavioral problems contribute to an unsafe and disrupted school environment.

Parental Influence

There are concerns regarding parental interference, lack of support for disciplinary actions, and instances where parents hinder consequences for their children's actions.



Staff Survey: Related to student discipline, what do you see as the biggest concern at your school?

Specific Discipline Problems

Staff shared problems related to cell phone use, bullying, inadequate consequences for certain behaviors, and challenges in dealing with severe or repeated offenses by certain students.

Age-Specific Concerns

Sites face challenges in disciplining younger students, lack of appropriate consequences for their behavior, and the need for additional support staff in early education settings.

Safety and Support

There are concerns about safety, lack of support for students with emotional or behavioral needs, and the overload of severe behavioral issues on administrative staff.



Staff Survey: Related to student discipline, what do you see as the biggest concern at your school?

Learning Environment

The learning environment is affected by disruptive behaviors, overcrowded classrooms, and the need for better emotional regulation support for students.

Systemic Challenges

Sites are experiencing challenges in finding effective consequences without suspensions and searching for a more standardized approach to discipline.

Lack of Consistency

There's frustration over inconsistent discipline enforcement and consequences for disruptive behavior. There are disparities in discipline among students of different backgrounds. Teachers feel unsupported in managing these issues effectively.

Open Response Item Response Themes

What do you see as necessary steps to improve student discipline at your school?



Staff Survey:

What do you see as necessary steps to improve student discipline at your school?

Consistent Consequences

Advocacy for stiffer penalties for repeat offenders and a need for consequences that act as deterrents for negative behavior.

Emphasis on clear expectations, communication, and consistent enforcement of consequences to foster a positive school culture.

Restorative Interventions and Support

Suggestions to implement structured, restorative Multi-Tiered Systems of Support (MTSS) interventions.

Calls for behavior specialists, a "reset room," and additional support staff to address disruptive behaviors effectively.



Staff Survey: What do you see as necessary steps to improve student discipline at your school?

Staff Training and Involvement

Recommendations for training teachers on behavior plans and involving staff in discussions about student discipline.

Emphasis on increasing parental involvement and offering trauma-informed training for staff.

Policy and Enforcement

Proposals to simplify discipline policies, establish stronger initial boundaries, and enforce rules consistently.

Ensuring accountability for all students and creating a tiered approach to address different behavior levels.



Staff Survey:

What do you see as necessary steps to improve student discipline at your school?

Administrative Support

The importance of administrative backing for teachers, clear procedures for handling disruptive behaviors, and increased involvement by administrators.

Cultural and Social-Emotional Support

Suggestions to foster a supportive school culture, address social and emotional skills through comprehensive programs, and promote inclusivity, empathy, and understanding.

Parental Engagement

Recommendations to hold parents accountable for their children's behavior, offer parenting classes, and improve district communication with families.



Staff Survey:

What do you see as necessary steps to improve student discipline at your school?

Cell Phone Policy

Establish clear cell phone policies.

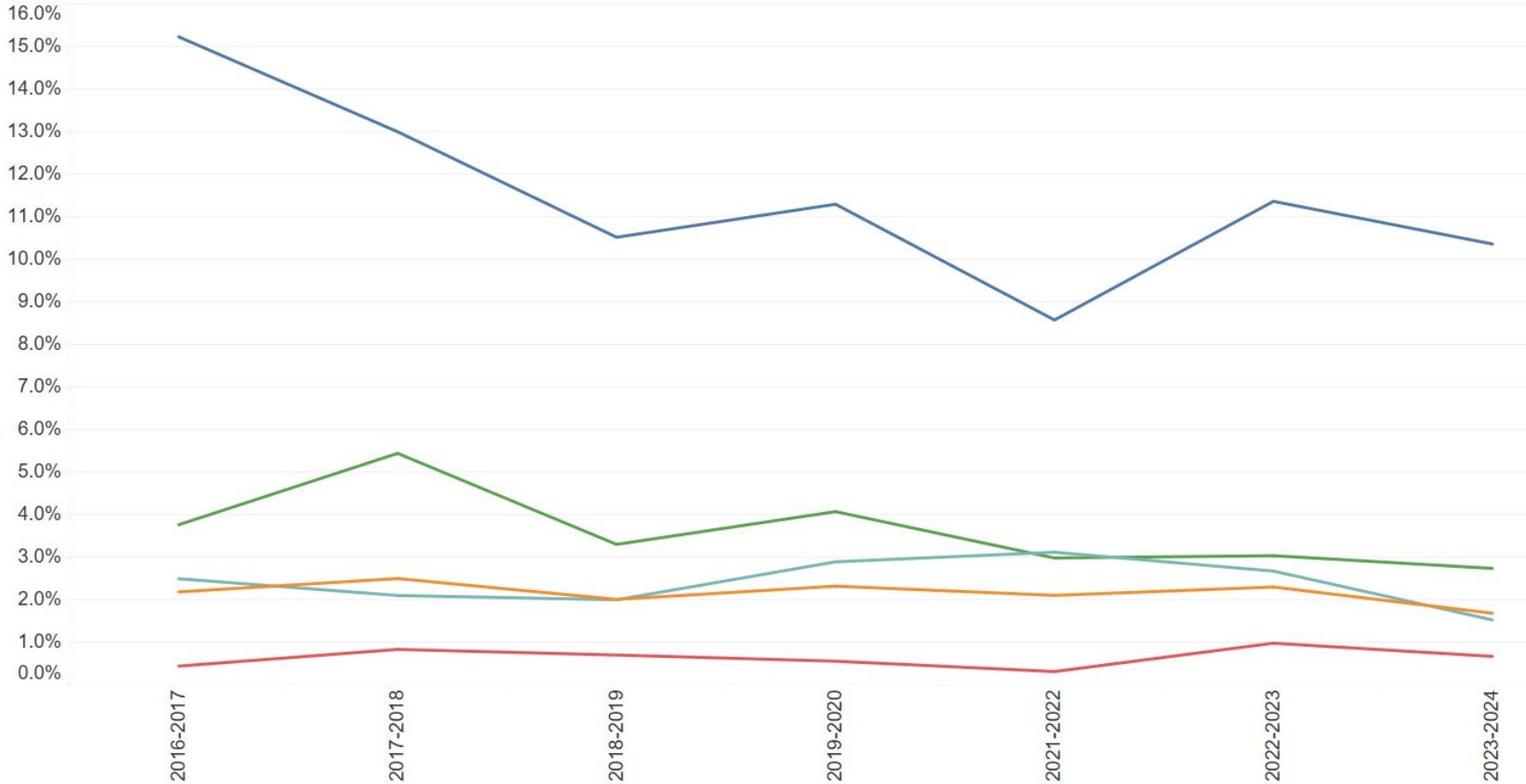
Tiered Approach

Suggestions to differentiate interventions for different behavior tiers and hold students consistently accountable for their actions.



Suspension Rate by Site Level through December 7th (2020-2021 removed due to pandemic conditions.)

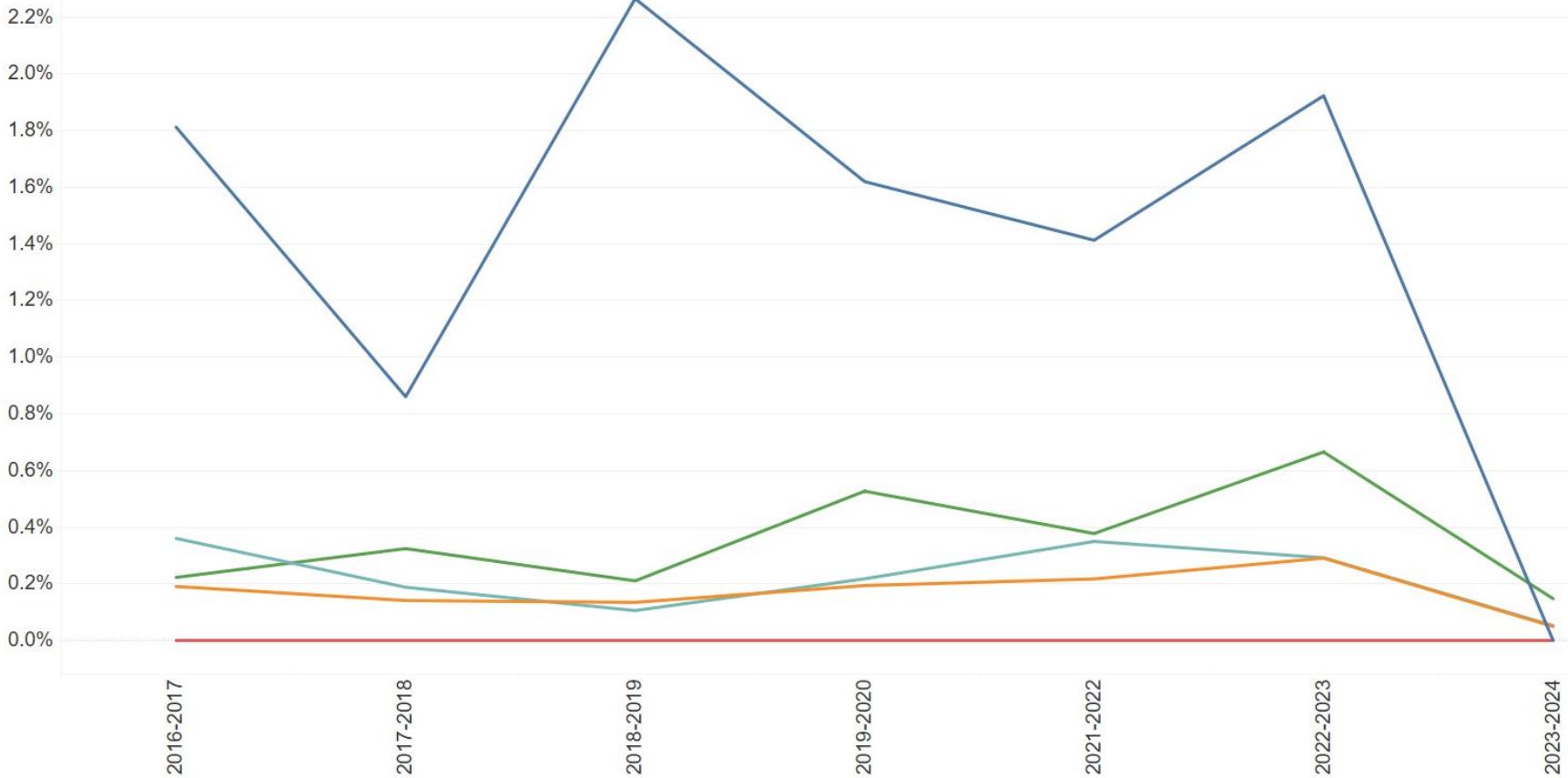
Alt Ed Junior High
Chico Unified
Elementary
High School





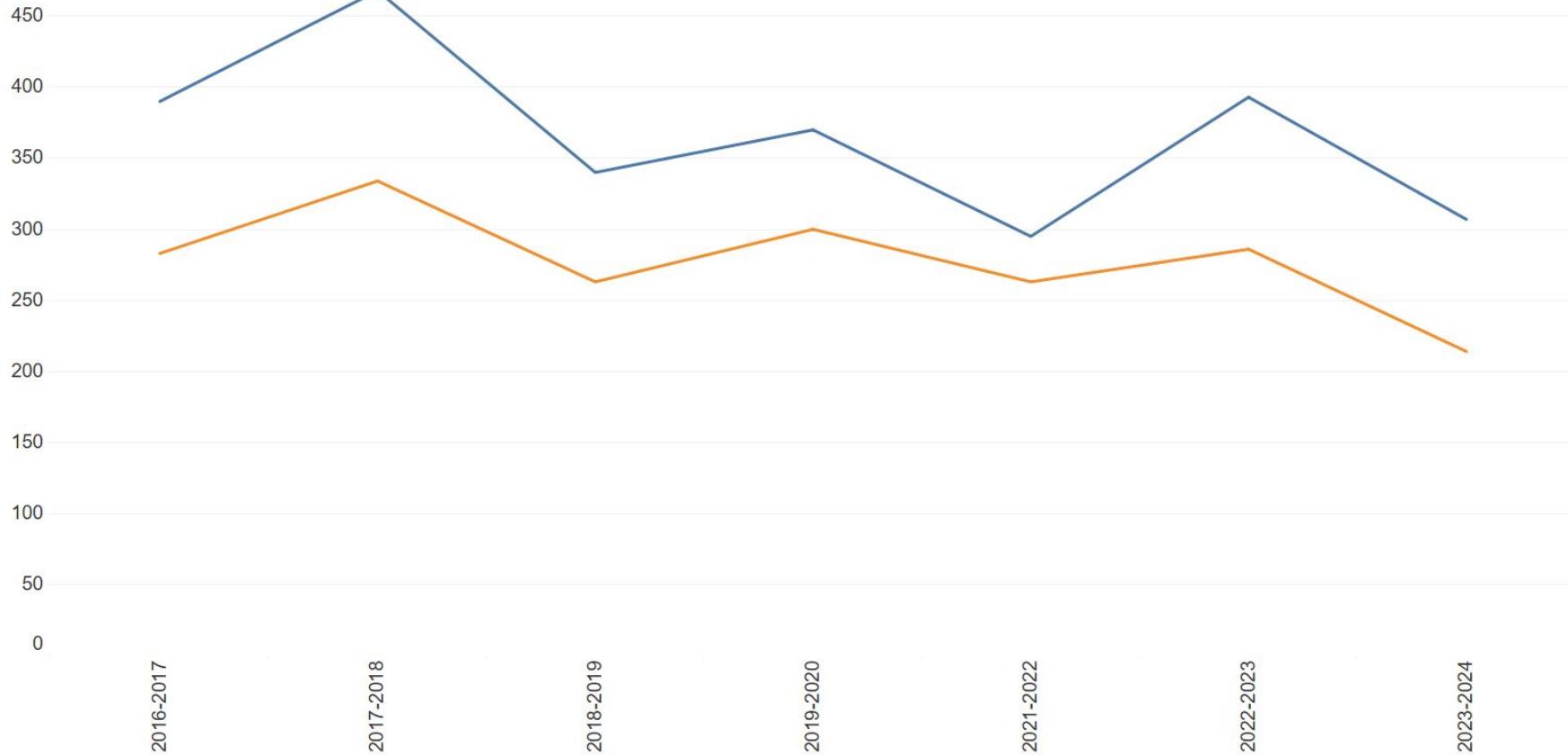
Expulsion Rate by Site Level through December 7th (2020-2021 removed due to pandemic conditions.)

Alt Ed Junior High
Chico Unified
Elementary
High School



Number of Suspendable Incidents and the Number of Students Suspended

Incidents
Students





District-wide Support for Student Discipline and Behavior

Staff Professional Development

- Grace Dearborn: Behavior Management
- Restorative Practices
- Consultant on PBIS Coming in the Spring

Behavior-focused Project Specialists (3) added this school year

MTSS Implementation

District-wide Positive Behavior Interventions and Supports(PBIS) Implementation

District-wide systematic tracking of minor student discipline



District-wide Support for Student Discipline and Behavior - Continued

Tools added to allow for better analysis of student discipline by staff

District-wide systemic tracking of Student Based Intervention Team(SBIT)

Additional counseling staff added (including counseling assistants)

Toolbox self-regulation instruction (elementary)

Elementary and Junior High Reset rooms

Elementary Opportunity added last year and expanded this year