

Week of Respect!

Monday –9/30 –World Day of Bullying Prevention and Respect – Wear blue/orange

Objective: I will share my idea of what “respect” means.

Key Vocabulary: respect – acting in a way that shows you care about someone’s feelings and well-being.

Show video: Pre-K-2nd: [All About Respect | SEL Song for Kids](#)

3-5: [Respect Rap Only](#)

Daily Respect Challenge: Make a new friend, play with someone new!

Tuesday – 10/1 – The Golden Rule and Teasing vs Bullying – Dress Like a Teacher

Objective: I will identify what teasing and bullying looks like, sounds like and feels like. I will discuss the “The Golden Rule” and what it means.

Key Vocabulary: **Teasing** – friendly way of joking around with a friend. **Bullying** – Unwanted behavior towards another person that involves real or perceived power imbalance. **For older grades, cyber bullying** - bullying with the use of digital technologies. It can take place on social media, messaging platforms, gaming platforms and mobile phones.

Golden Rule – Treat others how you want to be treated.

Show Video: Pre-k-2:

[Bully Song | Stop Bullying | Doggyland Kids Songs & Nursery Rhymes by Snoop ...](#)

3-5: [THE KIDS OF TEASLEY - ANTI BULLYING SONG \(Shot by: @SOGORILLAFILMS\)](#)

Daily Respect Challenge: Treat others kindly. Do something kind for someone else today.

Wednesday-10/2 -We all have a hand in creating peace Wear Pink/white

Objective: I will identify how I can demonstrate respect each day for myself and for others.

Key Vocabulary: Peace – (or peacefulness) can mean a state of harmony, quiet or calm that is not disturbed by anything at all, like a still pond with no ripples. Teach vocabulary. Have class discuss the different ways they show respect for themselves and for others.

Activity: Distribute hands to students and have them write their name on their hand. Once finished, please collect hands and have a student deliver them to Miss Stephanie.

Show Video: Pre-k-5: [What is Peace? \(FOR KIDS!\)](#)

Daily Respect Challenge: Keep the peace by respecting personal space and boundaries.

Thursday – 10/3 – Respect uniqueness – Wear Green/Blue

Objective: I will think about what makes me unique and how to respect those differences and similarities.

Key Vocabulary: Unique - one of a kind and no other person is exactly like you.

Show Video: Pre-k-2:

▶ [Everybody's Different | Celebrate Differences | Doggyland Kids Songs & Nursery ...](#)

3-5th: ▶ [Sesame Street: Will.i.am Sings "What I Am"](#)

Daily Respect Challenge: Be kind and give a compliment today!

Friday – 10/4 – Pirate Pride! – Wear Red

Objective: I will show my school and classroom respect by keeping it clean.

Activity: Create a class poster to show how you demonstrated respect this week. Kari and Ryan will pick a winner for the class poster. The winner will get a prize.

Daily Respect Challenge: Keep the school clean! Pick up trash or clean up your area in the classroom to show respect and be safe.