Levy Discussion

Vision I

Focus on improving the academic performance, the social growth and development, and the quality of a comprehensive educational experience for all students.

EXPECTED OUTCOMES	STRATEGIES
 graduation rate meeting AYP percent of students passing MCA subject and class grades over time attendance records (students) fine arts electives AP courses student teacher ratio vocational electives implement curriculum that is based on best practices for students students will have: communication skills critical thinking skills creating a strong connection between student and an adult 	 define our school system as one that offers a comprehensive and rigorous educational program assess/revise, as needed, our curriculum review cycle and align the necessary budget to achieve the expected outcomes provide the necessary educational resources for teachers and students to succeed

Let's start with a blank slate!



Core Areas

- * What are the core areas that we are required to offer K-12 and class sizes, graduate?
 - * A. K-1 (21)
 - * B. 2-3 Reading, Math, Social Studies, Science (24)
 - * C. 4-5 Reading, Math, Social Studies, Science (27)
 - * D. 6-8 Reading, Math, Social Studies, Science (32)
 - * E. 9-12 Reading, Math, Social Studies, Science (28)
 - * (22 number of total credits)

Mandates

- * What are the mandates that we are required to offer K-12?
 - * A. Special Education staff and programs
 - * B. American Sign Language staff and programs
 - * C. 504 plans
 - * D. Students of transition homeless
 - * E. English Language Learners
 - * F. Title Programs
 - * G. Transportation after 2 miles
 - * H. Integration grant
 - * I. Other

Administration

- * Do we need an administrator in each building?
- * Do we need an Assistant Principal in the High School and Middle School?
- * Counselors?
- * Social Workers?

District Office

- * We are as thin as we can get right now with the requirements of the audit and the amount of paperwork that we are required to do.
 - * A. Finance Director making more money and saving dollars
 - * B. Special Education District we are now saving money
 - * C. Human Resources we are now saving money
 - * D. Curriculum Director we will continue to move this district forward academically
 - * E. Test Coordinator/ESL Coordinator leadership in both of these is beneficial for both areas

Secretaries

Receptionists in every school?

Custodial Staff

* We made another cut and we believe we are at our bare minimum.

Non-Special Ed Paraprofessionals

- * Media Center 3 at the High School, 1 at all other buildings
- * Kindergarten/Noon Supervision Paraprofessionals currently 3.5 hours per day
- English Language Learners paraprofessionals
- * In School Suspension paraprofessionals

School Nurses

* LPN in each building

Other Programs – Must Haves

- * A. Alternative Learning Center I. Vocational Education
- * B. Technology
- * C. Orchestra 4-12
- * D. Instrumental Band/Music 6-12 L. Career
- * E. Vocal Music K-12
- * F. Physical Education/Health
- * G. Art
- * H. Theater

- J. College level courses
- K. Family & Consumer Science
- M. Foreign Language
- N. Electives
 - (at a minimum now)
- O. Extra-curricular

- * If we take all of this into consideration, what would we like to add? Use about \$60K for a teacher and program.
- * Levy of \$515 allows for no extra programs unless we eliminate a course.
- * For every additional dollar, add \$4,000. For example, if we increase the \$515 by \$80, that is an additional \$320,000 of new revenue.

Ideas

- * Designate 1.0 Art add 0.2 Art
- Designate 3.0 Industrial Ed Teachers/Vocational/Ag/
- Service Learning add 1.0
- Designate 3.0 Music HS add 0.4
- * Keep 4.0 Music MS—add o.6 Band, o.4 Orchestra, o.4 Choir (total 1.4)
- * 3.0 FTE's x \$60,000 = \$180,000
- English Learner program adds –
- * 3.0 FTE's x \$60,000 = \$180,000
- * Grand Total = 6.0 FTE's or \$360,000 = an addition of
- * \$90.00 to the levy (\$605.00)